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ABSTRACT

The bibliography provides access to some of the latest research findings or developments in community education. Thirty-nine documents and 47 journal articles published between 1956 and 1973 (with the majority between 1969 and 1973) are cited. The citations and abstracts have appeared in "Research in Education" and in "Current Index to Journals in Education". Citations cover a variety of community education resource materials, including adult education, community action, community involvement, community schools, and school community relationships. A subject index facilitates locating documents in a specific area. Pricing information and document availabilities are also provided. (NQ)

ED 091092

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# BIBLIOGRAPHY
# ON
# COMMUNITY EDUCATION

## SOUTHWEST REGIONAL CONFERENCE
## ON
## COMMUNITY EDUCATION

**Held at**

**New Mexico State University, Las Cruces, N. M.**

**and**

**Rodeway Inn, Juarez, Mexico**

**May 1974**

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# BIBLIOGRAPHY ON COMMUNITY EDUCATION

Compiled by

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Mott Intern, Arizona State University

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and the EDUCATIONAL RESEARCH CENTER

at

New Mexico State University

Las Cruces, New Mexico 88003

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# INTRODUCTION

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Each of the ERIC network centers focuses on a separate area (or areas) of education (for a listing of the individual clearinghouses, readers should consult a current issue of Research In Education). It is the responsibility of the ERIC Clearinghouse on Rural Education and Small Schools (CRESS) to collect materials related to rural education and small schools, and American Indian, Mexican American, migrant, and outdoor education and to input these materials into the national ERIC system.

A main function of the ERIC system is to process documents other than current journal articles for announcement in Research In Education (RIE), a monthly publication containing abstracts of research, research-related reports, and resource materials in education as input by the various clearinghouses. In addition, ERIC compiles the Current Index to Journals in Education (CIJE), a monthly index which provides citations from more than seven hundred major publications: journals, quarterlies, annuals, and yearbooks.

## About the Bibliography

The present bibliography was compiled to provide access to some of the latest research findings or developments in Community Education

## Ordering Information

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## Document Contributions

The ERIC Clearinghouse with the major responsibility for Community Education is the Clearinghouse for Educational Management, University of Oregon. Persons desiring to contribute materials such as those cited in this bibliography may do so by sending one copy (two if available) to

ERIC/CEA Acquisitions
University of Oregon
Eugene, Oregon 97403

ACCESSION NUMBER: ED045195

PUBLICATION DATE: MAY 70

TITLE: A NATIONAL SURVEY OF THE IMPACTS OF HEAD START CENTERS ON COMMUNITY INSTITUTIONS.

DESCRIPTOR: *CHANGE AGENTS; COMMUNITY AGENCIES (PUBLIC); COMMUNITY BENEFITS; *COMMUNITY EDUCATION; COMMUNITY HEALTH SERVICES; COMMUNITY ORGANIZATIONS; *COMMUNITY STUDY; DISADVANTAGED GROUPS; *FEDERAL PROGRAMS; INSTITUTIONAL ROLE; MINORITY GROUPS; PARENT PARTICIPATION; *PRESCHOOL PROGRAMS; PRIVATE AGENCIES; PROGRAM EFFECTIVENESS

IDENTIFIER: PROJECT HEAD START

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$9.87

DESCRIPTIVE NOTE: 270P.

THE OBJECTIVES OF THE RESEARCH PROJECT DESCRIBED IN THIS REPORT ARE: (1) TO DETERMINE IF THERE HAVE BEEN CHANGES IN LOCAL EDUCATIONAL AND HEALTH INSTITUTIONS RELEVANT TO THE OBJECTIVES OF PROJECT HEAD START; (2) TO DETERMINE IF LOCAL HEAD START CENTERS WERE INFLUENTIAL IN BRINGING ABOUT RELEVANT CHANGES IN COMMUNITY INSTITUTIONS; (3) TO ANALYZE HOW HEAD START WAS INVOLVED IN THE INSTITUTIONAL CHANGE PROCESS; AND (4) TO DESCRIBE THE DIFFERENT IMPACTS ON COMMUNITY INSTITUTIONS OF VARIOUS HEAD START CHARACTERISTICS AND APPROACHES. FIELD RESEARCH WAS UNDERTAKEN IN A NATIONAL SAMPLE COMPOSED OF 58 COMMUNITIES WITH FULL-YEAR HEAD START PROGRAMS AND SEVEN COMMUNITIES WITH LITTLE EXPOSURE TO HEAD START. INTENSIVE STUDIES IN 42 OF THE HEAD START COMMUNITIES REVEALED THAT INDIVIDUALS AND GROUPS ASSOCIATED WITH HEAD START PROGRAMS HAD BEEN INVOLVED IN BRINGING ABOUT CHANGES IN HEALTH AND EDUCATIONAL INSTITUTIONS. A TOTAL OF 1,496 CHANGES CONSISTENT WITH HEAD START GOALS AND PHILOSOPHIES WERE IDENTIFIED. EXAMPLES OF CHANGES ARE: INCREASED INVOLVEMENT OF THE POOR WITH INSTITUTIONS, GREATER EMPLOYMENT OF LOCAL PEOPLE IN PARAPROFESSIONAL OCCUPATIONS, MORE EDUCATIONAL EMPHASIS ON THE PARTICULAR NEEDS OF THE POOR AND MINORITIES, AND MODIFICATION OF HEALTH SERVICES AND PRACTICES TO SERVE THE POOR MORE EFFECTIVELY. (AUTHOR/NH)

ACCESSION NUMBER: ED045272

PUBLICATION DATE: JAN 70

TITLE: TUBA CITY, ARIZONA. NATIONAL STUDY OF AMERICAN INDIAN EDUCATION, SERIES 1, NO. 20, FINAL REPORT.

PERSONAL AUTHOR: CHILCOTT, JOHN H.; THOMAS, MARJORIE

DESCRIPTOR: *AMERICAN INDIANS; *BACKGROUND; *COMMUNITY CHARACTERISTICS; COMMUNITY EDUCATION; CURRICULUM; DEMOGRAPHY; ECONOMIC FACTORS; *EDUCATION; *EMPLOYMENT; FEDERAL GOVERNMENT; HOUSING; RECREATION; SCHOOLS; STATE GOVERNMENT

IDENTIFIER: *ARIZONA

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 17P.; SERIES 1, NO. 20

AS A PART OF THE FINAL REPORT OF THE NATIONAL STUDY OF AMERICAN INDIAN EDUCATION, THIS 1970 DOCUMENT DEALS WITH THE COMMUNITY BACKGROUND OF TUBA CITY, ARIZONA. THE COMMUNITY BACKGROUND IS DESCRIBED IN TERMS OF POPULATION, HISTORICAL BACKGROUND, RECREATION, HOUSING, ECONOMY, EMPLOYMENT BY THE STATE AND FEDERAL GOVERNMENTS AND BY PRIVATE EMPLOYERS, AND THE NAVAJO TRIBE. THE EDUCATION IN THE COMMUNITY IS DESCRIBED IN TERMS OF PHYSICAL PLANT, PUPILS, STAFF, ADMINISTRATION AND FINANCE, CURRICULUM, SPECIAL PROGRAMS, ADULT EDUCATION PROGRAMS, DISCIPLINE RULES AND PRACTICES, SCHOOLS AND COMMUNITY RELATIONSHIPS, AND PROBLEMS AND TRENDS. (AN)

ACCESSION NUMBER: ED045782

PUBLICATION DATE: 70

TITLE: MARTIN LUTHER KING FAMILY CENTER, CHICAGO, ILLINOIS: MODEL PROGRAMS. CHILDHOOD EDUCATION.

DESCRIPTOR: *BLACK COMMUNITY; COMMUNITY ACTION; COMMUNITY EDUCATION; *COMMUNITY HEALTH SERVICES; COMMUNITY ORGANIZATION; *COMMUNITY PROGRAMS; FAMILY HEALTH; *FAMILY PROGRAMS; HEALTH SERVICES; *PRESCHOOL EDUCATION; PRESCHOOL PROGRAMS

IDENTIFIER: CHICAGO; ILLINOIS; MARTIN LUTHER KING FAMILY CENTER

EDRS PRICE: EDRS PRICE MF-$0.65 HC NOT AVAILABLE FROM EDRS.

DESCRIPTIVE NOTE: 20P.; PREPARED FOR THE WHITE HOUSE CONFERENCE ON CHILDREN, DECEMBER 1970

PREPARED FOR THE WHITE HOUSE CONFERENCE ON CHILDREN (DECEMBER 1970), THIS BOOKLET REPORTS ON THE MARTIN LUTHER KING FAMILY CENTER, ONE OF 34 PROMISING PROGRAMS ON CHILDHOOD EDUCATION. THE MARTIN LUTHER KING FAMILY CENTER IS NOW A PRIVATELY FUNDED, COMMUNITY-CONTROLLED DEMONSTRATION SERVICE CENTER WITH AN ALL BLACK STAFF. ALL OF ITS PROGRAMS ARE DESIGNED TO STRENGTHEN THE PARTICIPANT'S IDENTITY AND ENCOURAGE HIM IN AN ACTIVE RELATIONSHIP WITH HIS ENVIRONMENT. THE CENTER IS ACTIVELY RESPONSIVE TO COMMUNITY DESIRES. THE COMMUNITY INVOLVED IS LOCATED IN A PUBLIC HOUSING PROJECT AND HAS BEEN DESCRIBED AS THE POOREST IN CHICAGO. SOME OF THE MANY PROGRAMS OF THE CENTER ARE: (1) A PRESCHOOL PROGRAM, CONCERNED WITH DEVELOPING FEELINGS OF COMPETENCE AND LEARNING IN CHILDREN AND THEIR MOTHERS; (2) A FREE HEALTH CENTER FOR MEDICAL AND DENTAL CARE; (3) A TODDLER'S LAB, WHICH SERVES AS AN EXPERIMENTAL GROUP OF VERY YOUNG CHILDREN; AND, (4) A CHARTERED COMMUNITY GROUP, WHICH PLANS COMMUNITY PROJECTS, SUCH AS A LOCAL COMMUNITY-CONTROLLED SUPERMARKET AND CREDIT UNION. FOR OTHER BOOKLETS IN THE SERIES, SEE UD 011 120-121, AND 011 123-125. (AUTHOR/JW)

AVAILABILITY: SUPERINTENDENT OF DOCUMENTS, U.S. GOVERNMENT PRINTING OFFICE, WASHINGTON, D.C. 20402 (CATALOG NO. HE-5.220:20154. $0.20)

ACCESSION NUMBER: ED045949

PUBLICATION DATE: FEB 71

TITLE: ADULT EDUCATION RESEARCH CONFERENCE (12TH, NEW YORK CITY, FEBRUARY 2-5, 1971).

DESCRIPTOR: ADULT BASIC EDUCATION; *ADULT EDUCATION; ADULT EDUCATORS; ADULT LEARNING; ALUMNI; ATTITUDES; COMMUNITY DEVELOPMENT; COMMUNITY EDUCATION; EDUCATIONAL METHODS; EDUCATIONAL NEEDS; MANAGEMENT DEVELOPMENT; OLDER ADULTS; PARTICIPATION; PROGRAM ADMINISTRATION; *RESEARCH; RESEARCH METHODOLOGY; TELEVISION; UNIVERSITY EXTENSION; YOUNG ADULTS

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 65P.

ABSTRACTS ARE PRESENTED OF 33 RESEARCH STUDIES IN ADULT EDUCATION. AN ACCOUNT OF NONCREDIT ADULT EDUCATION PROGRAM DEVELOPMENT AT THE UNIVERSITY OF GEORGIA, 1804 TO 1968, IS FOLLOWED BY SUMMARIES OF PAPERS IN SUCH AREAS AS ADULT BASIC EDUCATION, COMMUNITY DEVELOPMENT AND EDUCATION, MANAGEMENT TRAINING AND DEVELOPMENT, ADULT LEARNING, ATTITUDES AND ATTITUDE CHANGE, THE CHARACTERISTICS AND SITUATION OF ADULT EDUCATORS, EDUCATIONAL TELEVISION, RESEARCH METHODOLOGY, AND EDUCATIONAL NEEDS AND/OR PARTICIPATION IN SPECIFIC GROUPS (OLDER ADULTS, COLLEGE AND UNIVERSITY ALUMNI, DISADVANTAGED GROUPS, NON-COLLEGE-BOUND YOUNG ADULTS). SYMPOSIUM TOPICS AND A CONFERENCE AGENDA ARE ALSO PRESENTED. (LY)

ACCESSION NUMBER: ED045952

PUBLICATION DATE: 70

TITLE: 1970 PROJECT UNDERSTANDING: A COMMUNITY EDUCATION PROJECT ON HUMAN SURVIVAL.

DESCRIPTOR: CHANGING ATTITUDES; *COMMUNITY EDUCATION; ECONOMIC DISADVANTAGEMENT; ECONOMIC FACTORS; *EDUCATIONAL METHODS; *EDUCATIONAL TELEVISION; GROUPS; HUMAN RESOURCES; INFORMATION DISSEMINATION; INSTRUCTIONAL MATERIALS; OPINIONS; PARTICIPANT INVOLVEMENT; *PHYSICAL ENVIRONMENT; POLITICAL ISSUES; POLLUTION; SOCIAL ACTION; SOCIAL FACTORS

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 57P.

THE PURPOSES OF PROJECT UNDERSTANDING WERE TO HELP PARTICIPANTS TO: OBTAIN ACCURATE INFORMATION OF HUMAN SURVIVAL ISSUES RELATING TO PEOPLE, POVERTY, POLLUTION, AND POLITICS; THINK THROUGH THE IMPLICATIONS OF THESE ISSUES AND EXAMINE THEIR OPINIONS ABOUT THEM; CHANGE THEIR OWN OPINIONS, ATTITUDES, AND BEHAVIOR; AND TAKE EFFECTIVE CITIZEN ACTION. AN OPINIONAIRE WAS USED. THE FINDINGS INDICATE THAT THE MULTI-MEDIA METHOD OF TELEVISION, DISCUSSION GROUPS, AND STUDY MATERIALS IS EFFECTIVE IN CHANGING EXPRESSED OPINIONS ABOUT SOCIAL AND POLITICAL ISSUES. INSOFAR AS THE OPINIONAIRE WAS AN APPROPRIATE MEASURE REPRESENTATIVE OF THE CONTENT AND PURPOSE OF THE PROGRAM, THE RESEARCH FINDINGS DEMONSTRATE THAT PROJECT UNDERSTANDING ACCOMPLISHED ITS PURPOSE TO A CONSIDERABLE EXTENT. THE TESTS ON THE NULL HYPOTHESES DESIGNED TO ASCERTAIN THE REPRESENTATIVENESS OF THE EXPERIMENTAL GROUP WERE SUSTAINED. THE HYPOTHESES THAT THE PROGRAM SERIES WOULD MAKE NO DIFFERENCE IN OPINIONS ON THE VARIOUS SUBJECTS COVERED WERE REJECTED. THE FACT THAT THERE WAS EVIDENCE OF OPINION CHANGE ONLY ON THOSE ITEMS DEALT WITH DIRECTLY IN THE PROGRAMS AND NOT ON THE MISCELLANEOUS STATEMENTS ADDS VALIDITY TO THE STUDY. (EVALUATION STATISTICS ARE INCLUDED). (NL)

ACCESSION NUMBER: ED046516

PUBLICATION DATE: MAY 70

TITLE: A NATIONAL SURVEY OF THE IMPACTS OF HEAD START CENTERS ON COMMUNITY INSTITUTIONS. SUMMARY REPORT.

DESCRIPTOR: *CHANGE AGENTS; COMMUNITY AGENCIES (PUBLIC); COMMUNITY BENEFITS; *COMMUNITY EDUCATION; COMMUNITY HEALTH SERVICES; COMMUNITY ORGANIZATIONS; *COMMUNITY STUDY; DISADVANTAGED GROUPS; *FEDERAL PROGRAMS; INSTITUTIONAL ROLE; MINORITY GROUPS; PARENT PARTICIPATION; *PRESCHOOL PROGRAMS; PRIVATE AGENCIES; PROGRAM EFFECTIVENESS

IDENTIFIER: PROJECT HEAD START

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 23P.

THIS PAMPHLET IS A CAPSULE COMMENTARY ON THE KIRSCHNER FIELD RESEARCH PROJECT WHICH ATTEMPTED TO OBTAIN A GREATER UNDERSTANDING OF HEAD START'S ROLE IN INFLUENCING COMMUNITY HEALTH AND EDUCATIONAL PROGRAMS. THE GENERAL GOALS FOR HEAD START ARE SUMMARIZED AND EXPANDED TO INCLUDE OBJECTIVES UNIQUE TO THIS SURVEY. SPECIFICALLY, THE KIRSCHNER PROJECT HOPED TO ILLUMINATE THE GENERAL QUESTION OF HOW TO ACHIEVE CHANGES IN LOCAL INSTITUTIONS UTILIZING A NATIONWIDE EDUCATIONAL INNOVATION AS THE INTERVENTION STRATEGY. FIELD WORK IN 42 COMMUNITIES REPRESENTING HIGH, MEDIUM, LOW, AND NO LEVELS OF HEAD START ACTIVITY IDENTIFIED FOUR KINDS OF CHANGES CONSISTENT WITH HEAD START PROGRAMS AND POLICIES. THE 1,496 CHANGES, WHEN PINPOINTED, COULD BE DISTRIBUTED INTO FOUR CATEGORIES: (1) INCREASED DECISION-MAKING, (2) GREATER EMPLOYMENT, (3) GREATER EDUCATIONAL EMPHASIS, AND (4) MODIFICATION OF HEALTH SERVICES. ALTHOUGH INSTITUTIONAL CHANGES TOOK PLACE IN A COMPLEX SOCIAL ENVIRONMENT, HEAD START DID SEEM TO HAVE A GENERALLY POSITIVE INFLUENCE IN MODIFYING LOCAL INSTITUTIONS SO THEY BECAME MORE RESPONSIVE TO THE NEEDS AND DESIRES OF THE POOR. A COMPLETE REPORT OF THIS RESEARCH PROJECT IS AVAILABLE AS PS 003 672. (WY)

ACCESSION NUMBER: ED047279

PUBLICATION DATE: 69

TITLE: A STUDY OF THE RELATIONSHIP BETWEEN THE COMMUNITY SCHOOL CONCEPT AND SELECTED PUBLIC ATTITUDES.

PERSONAL AUTHOR: AHOLA, ALLEN ARTHUR

DESCRIPTOR: *CITIZEN PARTICIPATION; *COMMUNITY ATTITUDES; COMMUNITY EDUCATION; *COMMUNITY SCHOOLS; DOCTORAL THESES; EDUCATIONAL ATTITUDES; INVESTIGATIONS; *LEADERSHIP; PERCEPTION; QUESTIONNAIRES; *SCHOOL PERSONNEL; SELF CONCEPT

EDRS PRICE: DOCUMENT NOT AVAILABLE FROM EDRS.

DESCRIPTIVE NOTE: 201P.; PH.D. THESIS

THE PURPOSE OF THIS STUDY WAS TO: DEVELOP A SERIES OF QUESTIONS GIVEN TO PARTICIPANTS IN COMMUNITY EDUCATION TO DETERMINE WHETHER DIFFERENCES CAN BE OBSERVED AND IF SO, THE NATURE OF SUCH DIFFERENCES; AND OBTAIN DATA IN ORDER TO COALESCE LEADERSHIP PERCEPTIONS OF THE COMMUNITY SCHOOL CONCEPT. A LEADERSHIP QUESTIONNAIRE WAS DEVELOPED AND ADMINISTERED BY PERSONAL INTERVIEW TO THOSE INDIVIDUALS IN LEADERSHIP POSITIONS PERTAINING DIRECTLY TO THE OPERATION OF THE LOCAL SCHOOL DISTRICT. THESE LEADERS IDENTIFIED LAY LEADERS WHO, IN THEIR OPINION, WERE MOST INFLUENTIAL FOR OR AGAINST THE COMMUNITY SCHOOL CONCEPT. CITIZENS RESPONDING TO THE CITIZENS QUESTIONNAIRE WERE DRAWN RANDOMLY FROM TWO SOURCES: THE FILES OF THE COMMUNITY SCHOOL DIRECTOR, AND LOCAL VOTER REGISTRATION RECORDS. SIGNIFICANT DIFFERENCES WERE INDICATED BETWEEN PARTICIPANTS AND NON-PARTICIPANTS AND ATTITUDES TOWARD: EDUCATION IN GENERAL (.01), COMMUNITY EDUCATION (.01), AND COMMUNITY (.05). A MARKED DIFFERENCE OF .10 WAS FOUND BETWEEN PARTICIPANTS AND NON-PARTICIPANTS AND ATTITUDES TOWARD SELF AND OTHERS. LEADERS AGREED ON THE FOLLOWING BASIC AIMS AND OBJECTIVES OF COMMUNITY EDUCATION: KEEPING PEOPLE INVOLVED IN EDUCATION; INVOLVING THE TOTAL ENVIRONMENT TO THE DEGREE THAT THE CITIZENS WISH; IMPROVING THE ENTIRE EDUCATIONAL ATMOSPHERE; AND DEVELOPING UNITY AND COHESIVENESS AMONG THE PEOPLE. (NL)

AVAILABILITY: UNIVERSITY MICROFILMS, 300 N. ZEEB RD., ANN ARBOR, MICHIGAN 48106 (ORDER NO. 70-21,607 MF $4.00, XEROGRAPHY $5.25)

ACCESSION NUMBER: ED077620

PUBLICATION DATE: MAR 73

TITLE: MAN IN THE NORTH TECHNICAL PAPER. EDUCATION IN THE CANADIAN NORTH, REPORT ONE: COMMUNITY-GUIDED EDUCATION.

PERSONAL AUTHOR: BROWN, DOUG; AND OTHERS

DESCRIPTOR: ADULTS; AMERICAN INDIANS; *COMMUNITY EDUCATION; *COMMUNITY INVOLVEMENT; CULTURAL EDUCATION; CURRICULUM DEVELOPMENT; *ESKIMOS; EXPERIMENTAL PROGRAMS; *MINORITY GROUPS; *TECHNICAL REPORTS

IDENTIFIER: CANADA; INUVIK

EDRS PRICE: DOCUMENT NOT AVAILABLE FROM EDRS.

DESCRIPTIVE NOTE: 46P.

THE SPECIFIC OBJECTIVE OF THIS APPLIED RESEARCH PROJECT WAS TO EVALUATE PRACTICAL FORMULAS FOR COMMUNITY-GUIDED EDUCATION IN 5 NATIVE COMMUNITIES IN THE CANADIAN NORTH. THE PROJECTS, LAUNCHED AT THE MAN IN THE NORTH INUVIK CONFERENCE (1970), INVOLVED THE ADULTS OF THESE COMMUNITIES IN THE EDUCATIONAL PROCESS AS SPECIAL EDUCATION COMMITTEES AND COMMUNITY TEACHERS. THE EVALUATION COVERED PROGRAM PREPARATION AND ORGANIZATION, PLANNING, CONTENT, PAYMENT OF ESKIMO AND INDIAN COMMUNITY TEACHERS, LOCATION, AND TEACHING METHODS. SUBJECTS TAUGHT BY THE COMMUNITY TEACHERS WERE BASED ON LOCAL NATURAL ENVIRONMENTS. ALTHOUGH THE PROJECT TIME WAS TOO SHORT FOR THOROUGH EVALUATION, THE COMMUNITIES RESPONDED FAVORABLY, INTERESTED IN HAVING THEIR CHILDREN INITIATED TO THEIR OWN CULTURE AND HISTORY THROUGH THE SCHOOL SYSTEM. (KM)

AVAILABILITY: NOT AVAILABLE SEPARATELY; SEE RC 007 045

ACCESSION NUMBER: ED047854

PUBLICATION DATE: JAN 71

TITLE: EL PLAN DE SANTA BARBARA; A CHICANO PLAN FOR HIGHER EDUCATION.

DESCRIPTOR: COMMUNITY EDUCATION; CULTURAL ENRICHMENT; *CURRICULUM DEVELOPMENT; *EDUCATIONAL DEMAND; EDUCATIONAL OPPORTUNITIES; *EDUCATIONAL PROGRAMS; ETHNIC STUDIES; *HIGHER EDUCATION; *MEXICAN AMERICANS; MINORITY GROUPS

EDRS PRICE: DOCUMENT NOT AVAILABLE FROM EDRS.

DESCRIPTIVE NOTE: 154P.

PUBLISHED BY LA CAUSA PUBLICATIONS, THE DOCUMENT IS A CHICANO PLAN FOR HIGHER EDUCATION IN THE UNIVERSITIES AND COLLEGES IN CALIFORNIA. THE MANIFESTO FOUND IN THE BOOKLET STATES THAT "THE SELF-DETERMINATION OF OUR COMMUNITY IS NOW THE ONLY ACCEPTABLE MANDATE FOR SOCIAL AND POLITICAL ACTION: IT IS THE ESSENCE OF CHICANO COMMITMENT....CHICANOS RECOGNIZE THE CENTRAL IMPORTANCE OF INSTITUTIONS OF HIGHER LEARNING TO MODERN PROGRESS, IN THIS CASE, TO THE DEVELOPMENT OF OUR COMMUNITY....'AT THIS MOMENT WE DO NOT COME TO WORK FOR THE UNIVERSITY, BUT TO DEMAND THAT THE UNIVERSITY WORK FOR OUR PEOPLE.'" THE MANIFESTO LISTS THE FOLLOWING AREAS IN WHICH THE INSTITUTIONS OF CALIFORNIA MUST ACT: (1) ADMISSION AND RECRUITMENT OF CHICANO STUDENTS, FACULTY, ADMINISTRATORS, AND STAFF; (2) A CURRICULUM PROGRAM AND AN ACADEMIC MAJOR RELEVANT TO THE CHICANO CULTURAL AND HISTORICAL EXPERIENCE; (3) SUPPORT AND TUTORIAL PROGRAMS; (4) RESEARCH PROGRAMS; (5) PUBLICATIONS PROGRAMS; AND (6) COMMUNITY CULTURAL AND SOCIAL ACTION CENTERS. INCLUDED IN THE DOCUMENT ARE PROPOSALS FOR CHICANO STUDIES AT VARIOUS UNIVERSITIES IN CALIFORNIA. (EJ)

AVAILABILITY: LA CAUSA PUBLICATIONS, P.O. BOX 4818, SANTA BARBARA, CALIFORNIA 93103 ($2.95 PLUS POSTAGE)

ACCESSION NUMBER: ED048993

PUBLICATION DATE: MAY 71

TITLE: PROCEEDINGS: TWELFTH ANNUAL INDIAN EDUCATION CONFERENCE.

DESCRIPTOR: *AMERICAN INDIANS; *COMMUNITY EDUCATION; COMMUNITY INVOLVEMENT; *CONFERENCE REPORTS; *EDUCATION; ETHNIC STUDIES; *FEDERAL PROGRAMS; PARENT SCHOOL RELATIONSHIP; RELEVANCE (EDUCATION); SCHOLARSHIPS; TEACHER AIDES; URBAN POPULATION

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 32P.; PROCEEDINGS OF TWELFTH ANNUAL INDIAN EDUCATION CONFERENCE, ARIZONA STATE UNIVERSITY, TEMPE, ARIZONA, MARCH 19-20, 1971

"A LOOK AT INDIAN EDUCATION IN THE 70'S" WAS THE THEME OF THIS CONFERENCE, WHERE REPRESENTATIVES FROM 10 AMERICAN INDIAN TRIBES GAVE GENERAL REMARKS ABOUT THE STATUS OF EDUCATION ON THEIR RESERVATIONS. INCLUDED IN THE REMARKS WAS INFORMATION ON THE NUMBER OF STUDENTS IN HIGHER EDUCATION, ADULT EDUCATION, EARLY CHILDHOOD PROGRAMS, AND ELEMENTARY AND SECONDARY SCHOOLS. VARIOUS TRIBAL SCHOLARSHIP PROGRAMS WERE MENTIONED, AS WERE PROBLEMS ENCOUNTERED BY INDIAN STUDENTS IN VARIOUS EDUCATIONAL PROGRAMS. INCLUDED IN THE CONFERENCE PROCEEDINGS ARE THE KEYNOTE ADDRESS, A REPORT FROM THE TRIBAL LEADER PANEL, AND SUMMARIES OF THE FOLLOWING WORKSHOPS: (1) CENTRAL OFFICE POLICY ON INDIAN EDUCATION, (2) TEACHER AIDE PROGRAMS, (3) FUNCTIONS OF NATIONAL INDIAN EDUCATION ASSOCIATION, (4) INDIAN COMMUNITY SCHOOLS, (5) COLLEGE INDIAN STUDIES PROGRAMS, (6) BUREAU OF INDIAN AFFAIRS EDUCATIONAL PROGRAMS, (7) INTERCOLLEGIATE INDIAN PROGRAMS AND CLUBS, AND (8) PROBLEMS OF URBAN INDIANS. DISCUSSIONS OF PANEL PRESENTATIONS CONCLUDE THE DOCUMENT. (LS)

ACCESSION NUMBER: ED049447

PUBLICATION DATE: 70

TITLE: EDUCATIONAL INVESTMENTS AND ECONOMIC GROWTH: A CASE STUDY IN CONTINUING AND COMMUNITY EDUCATION.

PERSONAL AUTHOR: HIEMSTRA, ROGER PAUL

DESCRIPTOR: *ADULT EDUCATION; APPRENTICESHIPS; BIBLIOGRAPHIES; *COMMUNITY EDUCATION; CORRELATION; DOCTORAL THESES; *ECONOMIC DEVELOPMENT; ECONOMIC FACTORS; *EDUCATIONAL ECONOMICS; *EDUCATIONAL PLANNING; EMPLOYMENT PATTERNS; ENROLLMENT; EXPENDITURES; INCOME; JOB TRAINING; PRIVATE SCHOOLS; PUBLIC SCHOOLS; UNEMPLOYMENT

EDRS PRICE: DOCUMENT NOT AVAILABLE FROM EDRS.

DESCRIPTIVE NOTE: 316P.; PH.D. THESIS

FOCUSING ON ANN ARBOR AND JACKSON, MICHIGAN, THIS FIELD STUDY EXPLORED THE EFFECTS OF CERTAIN EDUCATIONAL INVESTMENTS ON A COMMUNITY'S ECONOMIC GROWTH. DATA WERE OBTAINED FROM A LITERATURE REVIEW AND PERSONAL INTERVIEWS. CURRENT LEVELS OF EDUCATIONAL AND ECONOMIC DEVELOPMENT WERE ASSESSED ACCORDING TO EIGHT CATEGORIES AND CORRESPONDING GUIDELINES. INVESTMENTS IN FORMAL EDUCATION, CONTINUING (CE) AND ADULT EDUCATION, JOB TRAINING, AND COMMUNITY EDUCATION WERE ANALYZED WITHIN AN EXPERIMENTAL FRAMEWORK. A HIGH LEVEL OF EDUCATIONAL AND ECONOMIC DEVELOPMENT (INCLUDING COMMUNITY EDUCATION) WAS FOUND IN ANN ARBOR. ALTHOUGH INVESTMENTS IN JOB TRAINING AND CE WERE NOT AT THE PRESCRIBED LEVEL, DEFICIENCIES WERE NOT SERIOUS. SEVERAL SIGNIFICANT CORRELATIONS WERE ALSO FOUND BETWEEN ANN ARBOR'S EDUCATIONAL AND ECONOMIC INDICATORS. JACKSON APPEARED TO HAVE A STAGNANT ECONOMY, EXCESSIVE INVESTMENT IN FORMAL EDUCATION, NOT ENOUGH INVESTMENT IN CE AND JOB TRAINING, AND LARGE BUT UNCOORDINATED COMMUNITY EDUCATION INVESTMENTS. SEVERAL RECOMMENDATIONS WERE MADE. AMONG OTHER THINGS, JACKSON'S EDUCATIONAL SPENDING MUST BECOME PROJECTIVE, NOT RESPONSIVE, TO STIMULATE ECONOMIC GROWTH; AND BOTH COMMUNITIES SHOULD INVEST MORE HEAVILY IN CE AND JOB TRAINING. (AUTHOR/LY)

AVAILABILITY: UNIVERSITY MICROFILMS, 300 N. ZEEB RD., ANN ARBOR, MICHIGAN, 48106 (ORDER NO. 71-15,178, MF $4.00, XEROGRAPHY $10.00)

ACCESSION NUMBER: ED049542

PUBLICATION DATE: FEB 71

TITLE: COMMUNITY-CENTERED EDUCATION -- ONE RESPONSE TO CRITICS OF EDUCATION.

PERSONAL AUTHOR: FRANK, ROLAND G.

DESCRIPTOR: *COMMUNITY EDUCATION; *COMMUNITY INVOLVEMENT; *CONTINUOUS LEARNING; *EDUCATIONAL INNOVATION; *EDUCATIONAL PLANNING; SPEECHES

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 9P.; PAPER PRESENTED AT AMERICAN ASSOCIATION OF SCHOOL ADMINISTRATORS ANNUAL CONVENTION. (103RD, ATLANTIC CITY, NEW JERSEY, FEBRUARY 20-24, 1971)

TO ACHIEVE EDUCATIONAL IMPROVEMENT, EDUCATIONAL LEADERS MUST CHANGE FROM BEING UNINVOLVED AND APATHETIC TO BEING INVOLVED AND CONCERNED, AND PLAN FOR THE FUTURE AT THE SAME TIME THEY WORK OUT THE PRESENT. A COUNCIL ON THE DEVELOPMENT OF HUMAN QUALITIES SHOULD BE CREATED WITHIN EACH COMMUNITY. THIS COUNCIL WOULD INCLUDE ALL THE BEHAVIORAL, MEDICAL, PUBLIC SERVICE, FAMILY AGENCY, POLICE, AND EDUCATIONAL AUTHORITIES CONCERNED WITH LIFE IN THAT COMMUNITY. AN IMPROVED EDUCATIONAL PROGRAM WOULD INVOLVE THE COMMUNITY AS A LEARNING LABORATORY, CONSIDER LEARNING TO BE A LIFETIME ACTIVITY, AND COOPERATE WITH THE PEOPLE TO PLAN AND DEVELOP A COMMUNITY-CENTERED EDUCATIONAL PROGRAM. (MLF)

ACCESSION NUMBER: ED049558

PUBLICATION DATE: 23 MAR 71

TITLE: JOHN F. KENNEDY SCHOOL AND COMMUNITY CENTER.

DESCRIPTOR: COMMUNITY EDUCATION; COMMUNITY PROGRAMS; *COMMUNITY SCHOOLS; COMMUNITY SERVICES; *DISADVANTAGED YOUTH; FEDERAL AID; INNER CITY; *MIDDLE SCHOOLS; *SCHOOL COMMUNITY COOPERATION; SOCIAL AGENCIES; *URBAN EDUCATION

IDENTIFIER: ATLANTA

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 22P.

LOCATED NEAR AN EXISTING NEIGHBORHOOD HEALTH CLINIC, THE JOHN F. KENNEDY SCHOOL AND COMMUNITY CENTER PROVIDES A NEIGHBORHOOD BASE FOR NUMEROUS EDUCATIONAL, HEALTH, AND SOCIAL AGENCIES. THE MIDDLE SCHOOL CAN ACCOMMODATE OVER 1,000 STUDENTS IN GRADES SIX THROUGH EIGHT. THE COMMUNITY CENTER FILLS THE NEED FOR CIVIC AND SOCIAL ORGANIZATIONS OFTEN FOUND IN MORE AFFLUENT NEIGHBORHOODS, AND ALSO PROVIDES LEADERSHIP FOR THE SOLUTION OF COMMUNITY PROBLEMS. PHOTOGRAPHS, FLOOR PLANS, CONSTRUCTION INFORMATION, AND A LIST OF THE PEOPLE AND ORGANIZATIONS INVOLVED IN PLANNING THE CENTER ARE INCLUDED. A RELATED ARTICLE IS EA 501 571. (PHOTOGRAPHS MAY REPRODUCE POORLY.) (AUTHOR)

ACCESSION NUMBER: ED054405

PUBLICATION DATE: 56

TITLE: COMMUNITY EDUCATION IN WORLD AFFAIRS.

PERSONAL AUTHOR: ROGERS, WILLIAM C.

DESCRIPTOR: *COMMUNITY EDUCATION; *COMMUNITY ORGANIZATIONS; GUIDES; *INSTRUCTIONAL MATERIALS; INTERNATIONAL PROGRAMS; *PROGRAM PLANNING; *WORLD AFFAIRS

EDRS PRICE: DOCUMENT NOT AVAILABLE FROM EDRS.

DESCRIPTIVE NOTE: 93P.

THIS PAMPHLET FOR AIDING COMMUNITY ORGANIZATIONS IN UNDERSTANDING WORLD AFFAIRS CONSISTS OF NINE CHAPTERS. THE CHAPTER TITLES ARE AS FOLLOWS: 1. SETTING THE TASK IN WORLD AFFAIRS EDUCATION; 2. WHERE TO FIND SPEAKERS AND HOW TO USE THEM EFFECTIVELY; 3. HOW TO ORGANIZE AND MAINTAIN A DISCUSSION PROGRAM; 4. HOW TO USE FILMS; 5. HOW TO USE PAMPHLETS; 6. HOW TO USE NEWSPAPERS, RADIO, AND TELEVISION; 7. PROJECTS FOR INTERNATIONAL UNDERSTANDING AND FRIENDSHIP; 8. ROUNDUP ON PLANNING THE WORLD AFFAIRS PROGRAM; 9. THE NECESSARY NEXT STEP: A COMMUNITY ORGANIZATION FOR WORLD AFFAIRS EDUCATION. (DB)

AVAILABILITY: UNIVERSITY OF MINNESOTA PRESS, MINNEAPOLIS, MINNESOTA

ACCESSION NUMBER: ED054407

PUBLICATION DATE: 68

TITLE: CITIZEN EDUCATION AND THE PLANNING PROCESS.

PERSONAL AUTHOR: DICKSON, ALEX

DESCRIPTOR: *CITIZEN PARTICIPATION; *COMMUNITY EDUCATION; *COOPERATIVE PLANNING; *DECISION MAKING; *MASS MEDIA

IDENTIFIER: CENTRAL NEW YORK STATE

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 41P.; AN R.M. 201 PAPER FOR ENVIRONMENTAL INFLUENCES, S.U.N.Y. COLLEGE OF FORESTRY AT SYRACUSE UNIVERSITY, FALL TERM 1967-68

IN COMPREHENSIVE PLANNING, THE COMMUNITY'S GOALS AND OBJECTIVES ARE IDENTIFIED AND DEVELOPED; ITS ASSETS AND LIABILITIES ARE STUDIED AND EVALUATED; AND ITS RESOURCES ARE USED TO ACHIEVE ITS GOALS AND OBJECTIVES. CITIZEN PARTICIPATION IN THE PLANNING PROCESS MUST BE AN ENLIGHTENED PARTICIPATION. SOME OF THE METHODS THAT MAY BE USED FOR CITIZEN EDUCATION ARE: NEWSPAPER, RADIO, TELEVISION, PLANNING PUBLICATIONS, PUBLIC MEETINGS, PLANNING EXHIBITS AND TOURS, AND COLLABORATIVE PLANNING. FINDINGS OF A STUDY MADE TO DETERMINE THE IMPORTANCE AND STATE OF CITIZEN PARTICIPATION AND EDUCATION IN SYRACUSE, N. Y. AND VICINITY ARE DISCUSSED FROM THE VIEWPOINTS OF MASS MEDIA, PUBLIC PLANNERS AT STATE, COUNTY AND CITY LEVELS OF GOVERNMENT, AND OF A PRIVATE PLANNING CONSULTANT. THE CONSENSUS OF OPINION IS THAT CITIZENS, AT ALL LEVELS OF SOCIETY, ARE IMPORTANT DIRECTLY AND INDIRECTLY IN THE PLANNING PROCESS; THAT A VIGOROUS EDUCATIONAL PROGRAM INVOLVING A VARIETY OF APPROACHES IS BOTH FEASIBLE AND ESSENTIAL IN A SUCCESSFUL PLANNING PROGRAM; AND THAT THE PROFESSIONAL PLANNER IS CENTRAL TO THE SUCCESS OF PLANNING AS AN INITIATOR AND SUSTAINER OF ACTIVITY DESIGNED TO EDUCATE THE LEGISLATOR AND CITIZEN ALIKE. A LIST OF LITERATURE CITED IS GIVEN, AND APPENDIXES PRESENT A PRECIS OF THE MIDNY PROJECT AND A SAMPLE LETTER AND QUESTIONNAIRE. (DB)

ACCESSION NUMBER: ED056284

PUBLICATION DATE: SEP 71

TITLE: COMMUNITY EDUCATION: A BIBLIOGRAPHY.

PERSONAL AUTHOR: HIEMSTRA, ROGER P.

DESCRIPTOR: ADULT EDUCATION PROGRAMS; *BIBLIOGRAPHIES; *BOOKS; *COMMUNITY EDUCATION; LITERATURE REVIEWS; *PARTICIPANT INVOLVEMENT; *PERIODICALS; PUBLICATIONS

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 11P.

TO AID THOSE CONCERNED WITH COMMUNITY EDUCATION, THIS 82-CITATION BIBLIOGRAPHY CITES BOOKS, ARTICLES, AND PERIODICALS. (DB)

ACCESSION NUMBER: ED056286

PUBLICATION DATE: 11 NOV 68

TITLE: INSTRUCTIONAL PROGRAMS IN THE ADULT EDUCATION APPROACH TO COMMUNITY DEVELOPMENT.

PERSONAL AUTHOR: HIEMSTRA, ROGER P.

DESCRIPTOR: *ADULT EDUCATION PROGRAMS; BIBLIOGRAPHIES; *COLLEGE CURRICULUM; *COMMUNITY EDUCATION; COURSE DESCRIPTIONS; *CURRICULUM EVALUATION; DATA ANALYSIS; *INSTRUCTIONAL PROGRAMS; QUESTIONNAIRES; SURVEYS; UNIVERSITIES

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 18P.; PAPER PRESENTED AT THE ADULT EDUCATION ASSOCIATION ANNUAL CONFERENCE (DES MOINES, IOWA, NOVEMBER 11, 1968)

A SURVEY WAS CONDUCTED TO DETERMINE WHAT PROGRAMS OR COURSES ARE OFFERED BY VARIOUS UNIVERSITIES IN COMMUNITY ADULT EDUCATION. IN ADDITION, THE TYPE OF CURRICULA NEED AND THE JOB OF TRAINING PROFESSIONALS FOR COMMUNITY ADULT EDUCATION POSITIONS WERE ALSO STUDIED. OF THE 16 UNIVERSITIES QUERIED, 11 RESPONDED. TWO OF THE MOST PERTINENT COURSES WERE FOUND AT THE UNIVERSITY OF MICHIGAN AND COLUMBIA UNIVERSITY, ENTITLED "LEADERSHIP IN COMMUNITY EDUCATION" AND "COMMUNITY DEVELOPMENT AS AN EDUCATIONAL PROCESS," RESPECTIVELY. A DESCRIPTION OF THE 13 REPORTED COURSES ARE PRESENTED IN APPENDIX III. THE NUMBER OF COURSES BEING OFFERED IN THE UNIVERSITIES CONTACTED ARE FOUND TO BE INSUFFICIENT. SUGGESTIONS OF POSSIBLE ADDITIONS TO EXISTING COURSES OR AS ENTIRELY NEW COURSE OFFERINGS ARE: (1) A STUDY OF THE CONFLICT AND ITS RELEVANCE FOR COMMUNITY ADULT EDUCATION; (2) THE USE OF THE "OMBUDSMAN" APPROACH TO EVALUATION, CONSULTATION, AND PROBLEM SOLVING; (3) THE ROLE OF THE OUTSIDE AUDIT IN ASSESSING AND PLANNING FOR COMMUNITY DEVELOPMENT AND CHANGE; (4) AN EDUCATIVE INVOLVEMENT IN A COMMUNITY; AND (5) THE USE OF TECHNOLOGY IN COMMUNITY DEVELOPMENT WORK. APPENDIX I IS A SAMPLE OF THE INFORMATION REQUEST LETTER, AND APPENDIX II IS A LISTING OF UNIVERSITIES AND INSTRUCTORS TO WHICH REQUEST LETTERS WERE SENT. AN EIGHT-ITEM BIBLIOGRAPHY IS PROVIDED. (DB)

ACCESSION NUMBER: ED055929

PUBLICATION DATE: 69

TITLE: THE SOCIALIZATION COMMUNITY.

PERSONAL AUTHOR: LIPPITT, RONALD C.

DESCRIPTOR: ACTION PROGRAMS (COMMUNITY); *COMMUNITY ACTION; COMMUNITY CHANGE; COMMUNITY DEVELOPMENT; *COMMUNITY EDUCATION; COMMUNITY INVOLVEMENT; COMMUNITY ORGANIZATIONS; COMMUNITY RESOURCES; CONCEPTUAL SCHEMES; HUMAN RELATIONS PROGRAMS; HUMAN RESOURCES; SOCIAL CHANGE; SOCIAL ENVIRONMENT; *SOCIALIZATION; *SOCIAL PLANNING; SOCIAL RELATIONS; SOCIAL SERVICES; *SOCIAL SYSTEMS; YOUTH

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 25P.

THIS PAPER DEVELOPS A CONCEPTUAL FRAMEWORK AS A GUIDE FOR RESEARCH ANALYSIS AND THE DESIGNING OF EXPERIMENTAL INTERVENTIONS AIMED AT THE IMPROVEMENT OF THE SOCIALIZATION PROCESS OF THE COMMUNITY. SOCIALIZATION AGENTS ARE THE PARENTS, OLDER AND LIKE-AGE PEERS, FORMAL EDUCATION AGENCIES, CHURCHES, LEISURE TIME CHILD AND YOUTH SERVING AGENCIES, LEGAL ENFORCEMENT AND PROTECTION AGENCIES, THERAPEUTIC, REHABILITATIVE, AND RESOCIALIZATION SERVICES, EMPLOYERS AND WORK SUPERVISORS, POLITICAL SOCIALIZERS, AND MASS MEDIA AGENTS. GENERALLY THESE SOCIALIZATION AGENTS DEPRIVE THEMSELVES OF THE DIALOGUES THEY CRITICALLY NEED ABOUT IDEALS, GOALS, AND DESIRED OUTCOMES. THE YOUNG COPE WITH THE COMPLEXITY OF PLURALISM OF INPUTS IN SEVERAL WAYS; THEIR BIGGEST PROBLEM BEING THE CHALLENGE TO MORE EFFECTIVELY INFLUENCE THE STRUCTURE AND FUNCTIONING OF THE SOCIALIZATION COMMUNITY SO THAT THEY CAN MEET THEIR NEEDS AND GROW AND DEVELOP. COMMUNICATION BETWEEN THE SEGMENTS OF THE SOCIALIZATION COMMUNITY; TEAM-BUILDING WITH THE SOCIALIZATION AGENCIES; DEVELOPMENT AND COORDINATION OF COLLABORATION BETWEEN PROFESSIONAL AND VOLUNTEER RESOURCES WILL FACILITATE IMPROVING THE SOCIALIZATION PROCESS. PLANNED CHANGE EFFORTS INCLUDE DEVELOPMENT OF A "TEMPORARY" SYSTEM TEAM; INTERNAL DATA COLLECTION; REVIEWS AND DERIVATIONS FROM EXTERNAL RESOURCES; MICRO EXPERIENCES FOR LEADERS; COMMITMENT TO A TRYOUT PERIOD AND SUPPORTIVE FOLLOW THROUGH. (AUTHOR/VLW)

ACCESSION NUMBER: ED055958

PUBLICATION DATE: JUN 71

TITLE: THE CONSERVATION AND PROTECTION: THE DEVELOPMENT AND UTILIZATION OF HUMAN RESOURCES.

PERSONAL AUTHOR: LIPPITT, RONALD

DESCRIPTOR: *COMMUNITY ACTION; COMMUNITY DEVELOPMENT; *COMMUNITY EDUCATION; COMMUNITY INVOLVEMENT; COMMUNITY PROBLEMS; CONFLICT RESOLUTION; CONTINUOUS LEARNING; HUMAN CAPITAL; HUMAN RELATIONS; *HUMAN RESOURCES; *PROBLEM SOLVING; SELF ACTUALIZATION; SOCIAL CHANGE; SOCIAL ENVIRONMENT; SOCIALIZATION; *SOCIAL PLANNING; SOCIAL RELATIONS; SOCIAL SYSTEMS; VALUES

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 15P.; PAPER PRESENTED AT THE ANNUAL ROUND-UP, SOCIAL SCIENCE EDUCATION CONSORTIUM, DENVER, COLORADO, JUNE 1971

THE THREE DIMENSIONS OF THE QUALITY OF THE ENVIRONMENT FOR HUMAN RESOURCE DEVELOPMENT ARE DISCUSSED AS ISSUES OF OPPORTUNITY VERSUS DEPRIVATION, ISSUES OF GROWTH INDUCING VERSUS GROWTH DESTROYING INTERVENTIONS, AND ISSUES OF UTILIZATION VERSUS NON-UTILIZATION OF HUMAN RESOURCES. BOTH PATHOLOGY AND POTENTIAL ARE ILLUSTRATED BY DESCRIPTIONS OF OUR CURRENT MANAGEMENT AND DEVELOPMENT OF HUMAN RESOURCES: VOLUNTARISM; SOCIALIZATION OF THE YOUNG; PROBLEMS OF PERSONAL IDENTITY AND INTERPERSONAL SUPPORT; THE CRISIS OF INTERDEPENDENCE VERSUS "OWN THINGNESS" IN PROBLEM-SOLVING; AND, THE "COMMON CAUSE" ISSUE OF THE QUALITY OF ENVIRONMENT. SEVERAL STRATEGIES TO IDENTIFY COMMON CAUSE ISSUES AS FOCIE FOR THE MOBILIZATION OF INVOLVEMENT, COMMITMENT, AND ACTION ON THE MAJOR CONFRONTATIONS ARE TO: 1) GIVE TOP PRIORITY TO PROMOTING VALUE INQUIRY TRAINING, EXPLORATION OF SELF, AND VALUE CONFRONTATION EXPERIENCES; 2) FIND EFFECTIVE DESIGNS FOR COMMUNITY PARTICIPATION IN PROBLEM SOLVING AND GOAL EXPLORING DIALOGUES; 3) DEVELOP TOOLS AND DESIGNS FOR ACTION-RESEARCH DIAGNOSIS OF COMMUNITY NEEDS, PROBLEMS, AND POTENTIALITIES; 4) EXPERIMENT WITH NEW WAYS OF SHARING POWER; 5) FIND WAYS OF SUPPORTING SERIOUS EXPERIMENTATION WITH NEW AND DIFFERENT STYLES OF LIFE; AND, 6) DEVELOP THE HUMAN RESOURCES BANK AS A COMMUNITY FACILITY TO PROVIDE CONSULTATION AND TRAINING FOR TEAM BUILDING AND GROUP PROBLEM-SOLVING. (AUTHOR/VLW)

ACCESSION NUMBER: ED061375

PUBLICATION DATE: APR 71

TITLE: THE MORGAN SCHOOL, WASHINGTON, D.C.

PERSONAL AUTHOR: GORDON, SOL; KASSIN, DORIS

DESCRIPTOR: ADMINISTRATION; ADMINISTRATIVE PROBLEMS; COMMUNITY CONTROL; COMMUNITY DEVELOPMENT; COMMUNITY EDUCATION; *COMMUNITY INVOLVEMENT; *COMMUNITY SCHOOLS; *DECENTRALIZATION; EARLY CHILDHOOD EDUCATION; EDUCATIONAL ADMINISTRATION; *ELEMENTARY SCHOOLS; ELEMENTARY SCHOOL STUDENTS; NEIGHBORHOOD SCHOOLS; SCHOOL COMMUNITY RELATIONSHIP; *SCHOOL ORGANIZATION

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 56P.

THIS REPORT ON THE THOMAS P. MORGAN ELEMENTARY SCHOOL, THE FIRST COMMUNITY-RUN SCHOOL IN WASHINGTON, D.C., IS THE RESULT OF EXTENSIVE RESEARCH AND APPROXIMATELY TEN VISITS OF TWO AND THREE DAYS EACH DURING THE ACADEMIC YEAR 1969-1970. IT CONTAINS BACKGROUND INFORMATION OF EVENTS LEADING UP TO THE ESTABLISHMENT OF THE SCHOOL, ITS INCEPTION IN 1967, THE SCHOOL TODAY, AND AN EVALUATION AND PROJECTION FOR THE FUTURE. THERE IS ALSO AN APPENDIX CONTAINING A BRIEF COMPARISON OF THE SCHOOL WITH ALL THE ELEMENTARY SCHOOLS OF WASHINGTON, D.C. (SB)

AVAILABILITY: CENTER FOR URBAN EDUCATION, 105 MADISON AVENUE, NEW YORK, N.Y. 10016 ($1.50)

ACCESSION NUMBER: ED064601

PUBLICATION DATE: 71

TITLE: COMMUNITY ADULT EDUCATION: EVIDENCE SUBMITTED TO THE RUSSELL COMMITTEE ON ADULT EDUCATION IN ENGLAND AND WALES BY THE WORKERS' EDUCATIONAL ASSOCIATION (WEST LANCASHIRE & CHESHIRE DISTRICT) AND THE LIVERPOOL EDUCATIONAL PRIORITY AREA ACTION/RESEARCH PROJECT.

PERSONAL AUTHOR: LOVETT, T. C.

DESCRIPTOR: *ACTION RESEARCH; ADULT COUNSELING; ADULT DEVELOPMENT; *ADULT EDUCATION; *ADULT EDUCATION PROGRAMS; ADULT PROGRAMS; COMMUNITY DEVELOPMENT; COMMUNITY EDUCATION; *COMMUNITY PROGRAMS; *DISADVANTAGED GROUPS; EDUCATIONAL INNOVATION; INNER CITY; LOWER CLASS; PARENT SCHOOL RELATIONSHIP; RECREATIONAL PROGRAMS

IDENTIFIER: EDUCATIONAL PRIORITY AREA PROJECT; ENGLAND; LIVERPOOL

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 15P.; PUBLISHED IN ABRIDGED FORM IN "STUDIES IN ADULT EDUCATION" V3 N1 APR 1971

THIS PAPER DISCUSSES SIX ROLES WHICH AN ADULT EDUCATION AGENCY CAN FILL IN AN EDUCATIONAL PRIORITY AREA AND ILLUSTRATES EACH ONE WITH EXAMPLES FROM THE LIVERPOOL E.P.A. PROJECT. THESE ROLES ARE: (1) ADULT EDUCATION CUM COMMUNITY DEVELOPMENT; (2) ADULT EDUCATION AS A RESOURCE IN COMMUNITY DEVELOPMENT WORK; (3) ADULT EDUCATION AS AN AID TO PARENTS AND SCHOOLS; (4) ADULT EDUCATION AS A FORUM FOR DISCUSSING PERSONAL, MORAL, AND SOCIAL PROBLEMS; (5) ADULT EDUCATION AS AN EXTENSION OF RECREATION AND ENTERTAINMENT; (6) ADULT EDUCATION AS A COUNSELING SERVICE FOR INDIVIDUALS AND GROUPS. THEY ARE DISCUSSED IN DETAIL IN ORDER TO EMPHASIZE THE INTERRELATIONSHIP OF THE VARIOUS ROLES AND THEIR TOTAL CONTRIBUTION TO THE PROCESS OF COMMUNITY DEVELOPMENT IN AN UNDERPRIVILEGED COMMUNITY. (CL)

ACCESSION NUMBER: ED064769

PUBLICATION DATE: 24 MAY 72

TITLE: STATE LEADERSHIP IN COMMUNITY EDUCATION.

PERSONAL AUTHOR: RIGBY, AVARD A.

DESCRIPTOR: *ADULT PROGRAMS; *CITIZEN PARTICIPATION; *COMMUNITY ACTION; *COMMUNITY BENEFITS; *COMMUNITY EDUCATION; COMMUNITY SCHOOLS; SPEECHES

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 7P.; SPEECH GIVEN BEFORE NATIONAL CONGRESS OF PARENTS AND TEACHERS ANNUAL MEETING. (76TH, CHICAGO, ILLINOIS, MAY 21-24, 1972)

THIS SPEECH DESCRIBES COMMUNITY EDUCATION, OUTLINES ITS BENEFITS, AND GIVES A HISTORY OF ITS IMPLEMENTATION IN UTAH. ACCORDING TO THE AUTHOR, THE COMMUNITY-CENTERED SCHOOL PROVIDES ACADEMIC AND SKILL DEVELOPMENT FOR CHILDREN, YOUTH, AND ADULTS; FURNISHES SUPERVISED RECREATIONAL AND AVOCATIONAL INSTRUCTION; SUPPLIES REMEDIAL AND SUPPLEMENTAL EDUCATIONAL NEEDS; FURNISHES A MEETING PLACE FOR SOCIAL AND CIVIC GROUPS; PROVIDES A FORUM FOR THE DISCUSSION OF SOCIAL AND OTHER COMMUNITY PROBLEMS; AND PROVIDES FACILITIES FOR THE DISSEMINATION OF MEDICAL AND SOCIAL SERVICES. (AUTHOR/JF)

ACCESSION NUMBER: ED067426

PUBLICATION DATE: 71

TITLE: CHILDREN IN AMISH SOCIETY: SOCIALIZATION AND COMMUNITY EDUCATION. CASE STUDIES IN EDUCATION AND CULTURE SERIES.

PERSONAL AUTHOR: HOSTETLER, JOHN A.; HUNTINGTON, GERTRUDE ENDERS

DESCRIPTOR: ACHIEVEMENT; *AMISH; ANTHROPOLOGY; *COMMUNITY EDUCATION; CULTURE CONFLICT; EDUCATIONAL OBJECTIVES; EDUCATIONAL POLICY; *ELEMENTARY SCHOOLS; ELEMENTARY SCHOOL TEACHERS; INDIVIDUAL DEVELOPMENT; PERSONALITY; PUBLIC SCHOOLS; *SOCIALIZATION; STATE GOVERNMENT; *VOCATIONAL SCHOOLS

EDRS PRICE: DOCUMENT NOT AVAILABLE FROM EDRS.

DESCRIPTIVE NOTE: 130P.

THIS STUDY FOCUSES ON THE INDIGENOUS PROCESSES OF NURTURE AND SOCIALIZATION, AS WELL AS ON FORMAL SCHOOLING, IN THE CONTEXT OF AMISH CULTURE. IT ATTEMPTS TO ILLUSTRATE THE CULTURAL CONTEXT OF LEARNING--THE CULTURAL GOALS, THE INSTITUTIONS, THE PRACTICES, INDIVIDUAL PARTICIPATION IN THE CULTURE, AND PUPIL ACHIEVEMENT--IN RELATION TO THE WHOLE OF AMISH SOCIETY. IMPLICIT IN THIS APPROACH IS THE ASSUMPTION THAT EVERY CULTURE PROVIDES GUIDELINES FOR THE REARING OF THE YOUNG AND THAT THESE GUIDELINES CAN BE ARTICULATED BY THE ANTHROPOLOGIST, WHETHER THE SOCIETY BE LITERATE OR NONLITERATE. WHERE CONFLICT EXISTS BETWEEN THE PUBLIC SCHOOL SYSTEM AND AMISH SCHOOLING, AN ATTEMPT IS MADE TO BRING ANTHROPOLOGICAL INSIGHTS TO BEAR ON THE PROBLEM. THE DATA FOR THIS CASE STUDY WERE SYSTEMATICALLY GATHERED OVER A PERIOD OF FOUR YEARS. THE FIELD STUDIES INCLUDED AMISH COMMUNITIES IN PENNSYLVANIA, OHIO, INDIANA, AND SEVERAL OTHER STATES WITH SMALLER SETTLEMENTS. SOCIALIZATION PRACTICES FROM INFANCY THROUGH OLD AGE WERE OBSERVED WHILE RESIDING IN A FARM HOME IN A CHURCH DISTRICT. INTERVIEWS WERE INFORMAL AND UNSTRUCTURED, BUT DATA WERE SYSTEMATICALLY OBTAINED AND RECORDED. REPEAT VISITS TO THE COMMUNITY AND SHORTER VISITS TO OTHER COMMUNITIES WITH AMISH MEMBERS WERE ALSO IMPORTANT MEANS OF OBTAINING LONGITUDINAL DATA ON HUMAN GROWTH AND COMMUNITY CHANGES. (AUTHOR/JM)

AVAILABILITY: HOLT, RINEHART AND WINSTON, INC., 383 MADISON AVENUE, NEW YORK, N.Y. 10017 ($3.25)

ACCESSION NUMBER: ED070835

PUBLICATION DATE: MAR 71

TITLE: A MODEL OF A PREPARATION FOR EMPLOYMENT PROGRAM FOR THE NORTHERN PRAIRIE REGION.

DESCRIPTOR: COMMUNITY EDUCATION; ECONOMIC EDUCATION; EDUCATIONAL DEVELOPMENT; *EDUCATIONAL PROGRAMS; *EMPLOYMENT PROGRAMS; *FEDERAL PROGRAMS; JOB TRAINING; *MODELS; PROGRAM DEVELOPMENT; SPECIAL PROGRAMS; TRAINING; *VOCATIONAL DEVELOPMENT

IDENTIFIER: NEWSTART; PEP; *PREPARATION FOR EMPLOYMENT PROGRAM

EDRS PRICE: DOCUMENT NOT AVAILABLE FROM EDRS.

DESCRIPTIVE NOTE: 229P.

TO HELP NATIVE CANADIANS DERIVE THE MAXIMUM BENEFITS FROM ECONOMIC DEVELOPMENTS OF INCOMING INDUSTRIES AND ENABLE THEM TO COPE EFFECTIVELY WITH EMERGING PROBLEMS CHARACTERISTIC OF AN INDUSTRIALIZING SOCIETY, THE PREPARATION FOR EMPLOYMENT PROGRAM (PEP) WAS DEVELOPED. IN THE PREPARATION PHASE AT THIS TIME AND SOON TO ENTER THE INFRASTRUCTURE DEVELOPMENTAL PHASE, PEP WILL BE PUT INTO OPERATION IN THE MEADOW LAKE AREA, WHERE A PULP MILL AND TOWNSITE WILL BE CONSTRUCTED. PLANNED BY VARIOUS AGENCIES AND INDUSTRIES, AND CONCERNED WITH LONG-TERM JOB TRAINING, THE DEVELOPMENTAL EFFORT WILL UTILIZE SIX APPROACHES: JOB DEVELOPMENT, ADULT TRAINING, CONCERNED SERVICES DEVELOPMENT, COMMUNITY DEVELOPMENT, EDUCATIONAL DEVELOPMENT TRAINING, AND ECONOMIC DEVELOPMENT. PRESENTED IN THIS REPORT IS THE MODEL TO BE USED IN THE IMPLEMENTATION OF THE TRAINING PROGRAM. ONLY THE FIRST TWO COMPONENTS ARE COMPLETE IN THIS REPORT. WHEN FINISHED, THE PROGRAM MAY BE VARIED TO FIT SIMILAR SITUATIONS. DETAILED APPENDIXES SUPPLEMENT THE TEXT. (SN)

AVAILABILITY: SASKATCHEWAN NEWSTART INC., FIRST AVE AND RIVER ST. EAST, PRINCE ALBERT, SASKATCHEWAN, CANADA

ACCESSION NUMBER: ED070846

PUBLICATION DATE: 72

TITLE: LIFE SKILLS COACHING MANUAL.

DESCRIPTOR: *ADULT EDUCATION; ADULT EDUCATORS; BEHAVIORAL OBJECTIVES; COMMUNITY EDUCATION; COURSE CONTENT; FAMILY LIFE EDUCATION; GROUP DYNAMICS; INSTRUCTIONAL MATERIALS; *LESSON PLANS; *MANUALS; PERSONAL GROWTH; *PROBLEM SOLVING; SELF ACTUALIZATION; *SKILL DEVELOPMENT; SOCIAL LIFE

IDENTIFIER: SASKATCHEWAN NEWSTART

EDRS PRICE: DOCUMENT NOT AVAILABLE FROM EDRS.

DESCRIPTIVE NOTE: 580P.

SASKATCHEWAN NEWSTART IS ENGAGED IN DEVELOPING NEW METHODS OF ADULT TRAINING AND COUNSELING. THE LIFE SKILLS COURSE INVOLVES DEVELOPING APPROPRIATE PROBLEM-SOLVING BEHAVIORS IN THE MANAGEMENT OF PERSONAL AFFAIRS. THE FIRST 29 PAGES OF THIS MANUAL CONTAIN INFORMATION AND PROCEDURES FOR THE TEACHER IN SETTING UP A LIFE SKILLS COURSE IN APPLIED PROBLEM SOLVING, USING COURSE MATERIALS, AUDIOVISUAL AND REFERENCE AIDS, AND GROUP FORMATIONS. THE BULK OF THE DOCUMENT, PAGES 30 THROUGH 580, CONSISTS OF LESSON OUTLINES FOR SETS OF EXPERIENCES PLANNED TO HELP STUDENTS MEET SPECIFIED BEHAVIORAL OBJECTIVES. THE LESSONS EMPHASIZE THE PRACTICE OF PROBLEM-SOLVING SKILLS USING A FORMALIZED SYSTEM WITH A WIDE RANGE OF BEHAVIORS IN CONTENT AREAS RANGING FROM GROUP ENCOUNTERS TO SELF, FAMILY, SOCIAL, LEISURE, COMMUNITY, AND JOB SITUATIONS. THE 5-STAGE LESSON MODEL FOR EACH SITUATION INCLUDES STIMULUS, EVOCATION, OBJECTIVE INQUIRY/SKILL PRACTICE, SKILL APPLICATION, AND EVALUATION. (MF)

AVAILABILITY: SASKATCHEWAN NEWSTART INC., FIRST AVE AND RIVER STREET EAST, PRINCE ALBERT, SASKATCHEWAN, CANADA

ACCESSION NUMBER: ED071191

PUBLICATION DATE: 1 DEC 72

TITLE: COMMUNITY SCHOOLS: NEW HOPE FOR EDUCATION.

PERSONAL AUTHOR: MATTHEIS, DUANE J.

DESCRIPTOR: *CAREER EDUCATION; *CASE STUDIES; *COMMUNITY EDUCATION; COMMUNITY INVOLVEMENT; *COMMUNITY SCHOOLS; FACILITIES; *FEDERAL AID; SCHOOL COMMUNITY RELATIONSHIP; SPACE UTILIZATION; SPEECHES

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 15P.; SPEECH GIVEN BEFORE NATIONAL COMMUNITY SCHOOL EDUCATION ASSOCIATION NATIONAL CONVENTION (7TH, ST. LOUIS, MISSOURI, NOVEMBER 28-DECEMBER 1, 1972)

IN THIS SPEECH, THE AUTHOR TRACES THE DEVELOPMENT OF THE COMMUNITY SCHOOL MOVEMENT IN THE U. S. EXAMPLES OF SUCCESSFUL PROGRAMS IN VARIOUS AREAS ARE PRESENTED AND THE ROLE OF THE LOCAL COMMUNITY AND THE LOCAL SCHOOL DISTRICT IN THE COMMUNITY EDUCATION MOVEMENT IS STRESSED. THE AUTHOR ADDRESSES HIMSELF TO THE ROLE THAT THE DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE AND THE OFFICE OF EDUCATION ARE PLAYING IN THE DEVELOPMENT OF COMMUNITY EDUCATION AND OUTLINES SEVERAL GOVERNMENTAL PROGRAMS FROM WHICH FUNDS FOR COMMUNITY EDUCATION MAY BE AVAILABLE. THE SPEECH CONCLUDES WITH A DISCUSSION OF THE ROLE COMMUNITY SCHOOLS CAN PLAY IN CAREER EDUCATION. (DN)

ACCESSION NUMBER: ED071960

PUBLICATION DATE: SEP 71

TITLE: YOUTH AND DRUGS. INTERNSHIPS IN DRUG EDUCATION: A FEASIBILITY STUDY.

PERSONAL AUTHOR: CHEANEY, LEE

DESCRIPTOR: COMMUNITY COOPERATION; COMMUNITY EDUCATION; *DRUG ABUSE; *DRUG EDUCATION; *HEALTH EDUCATION; *INTERNSHIP PROGRAMS; YOUTH PROBLEMS

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 93P.; INTERN REPORT, THE SUMMER 1971 RESOURCES DEVELOPMENT INTERNSHIP PROGRAM

NEW STATISTICS INDICATE THAT DRUG USE IS PREVALENT AMONG TODAY'S YOUTH FOR REASONS OF ALIENATION, AFFLUENCY, A PHILOSOPHY OF EXPERIMENTATION, PEER PRESSURE OF SOCIAL ACCEPTANCE, AVAILABILITY OF DRUGS, AND CHANGING VALUES. THE SOLUTION LIES NOT IN PUNITIVE MEASURES BUT IN EDUCATION AS A PRACTICAL APPROACH. ALTHOUGH MUCH IS BEING DONE TOWARD DRUG EDUCATION IN TEACHER TRAINING INSTITUTIONS, THROUGH THE DRUG EDUCATION ACT OF 1970 AND THROUGH STATE EDUCATIONAL PROGRAMS, THE SCOPE OF THE DRUG PROBLEM AND ITS EFFECT ON YOUNG PEOPLE IS SO OVERWHELMING THAT WICHE IS INTERESTED IN DEVELOPING AN EFFECTIVE DRUG EDUCATION PROGRAM TO OPERATE WITHIN THE WESTERN STATES, THEREBY SUPPLYING A VAST NETWORK OF COMMUNITY DRUG EDUCATION PROGRAMS. EMPHASIS IN THIS REPORT IS ON THE FEASIBILITY OF THE WICHE DRUG EDUCATION INTERNSHIP PROGRAM WHICH WOULD RECRUIT STUDENTS TO BE PLACED WITH SPONSOR AGENCIES IN LOCAL COMMUNITIES. THREE MAIN GOALS OF THIS PROGRAM ARE TO: PROVIDE COLLEGE STUDENTS WITH AN EDUCATIONAL EXPERIENCE IN THE FIELD OF DRUG EDUCATION; PROMOTE COOPERATION OF YOUTH AND ADULTS IN COMBATING DRUG ABUSE; AND PROVIDE AGENCIES WITH SPECIALIZED STUDENT MANPOWER TO AID IN DEVELOPING COMMUNITY-BASED DRUG EDUCATION PROGRAMS. APPENDICES INCLUDE LETTERS AND QUESTIONNAIRES TO INTRODUCE PROGRAMS, EXTRACT INTEREST AND SUPPORT PROGRAMS, A PRELIMINARY WICHE PROPOSAL, AND A BIBLIOGRAPHY. (SJM)

ACCESSICN NUMBER: ED072508

PUBLICATICN DATE: 72

TITLE: ALTERNATIVE EDUCATICNAL FUTURES IN THE UNITED STATES AND IN EURCPE: METHODS, ISSUES AND POLICY RELEVANCE.

DESCRIPTOR: COMMUNITY EDUCATION; ECONOMIC PROGRESS; *EDUCATICNAL BENEFITS; *EDUCATICNAL ECONCMICS; EDUCATIONAL OBJECTIVES; *EDUCATIONAL PLANNING; EDUCATICNAL POLICY; EDUCATICNAL TECHNCLCGY; EQUAL EDUCATION; *FUTURES; HUMANIZATION; MODELS; POLICY FORMATION; POLITICS; *PUBLIC POLICY; SOCIAL CHANGE; SOCIAL VALUES; TAXONOMY

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$6.58

DESCRIPTIVE NOTE: 195P.; VOLUME 8, BACKGRCUND REPORT NO. 12, CF PROCEECINGS FROM THE CONFERENCE ON PCLICIES FOR EDUCATICNAL GRCWTH (PARIS, FRANCE, JUNE 3-5, 1970)

THIS BCCK CCNTAINS FOUR PAPERS BY NOTED EDUCATIONAL PLANNING EXPERTS THAT, TOGETHER, COVER PRACTICALLY ALL THE IMPLICATICNS OF UNDERTAKING 'FUTUROLOGICAL' STUDIES IN EDUCATICN. LCUIS EMMERY, IN HIS "ALTERNATIVE EDUCATIONAL FUTURES AND EDUCATICNAL POLICY-PLANNING," SUMMARIZES THE THREE PAPERS THAT COMPRISE THE REMAINDER OF THE DOCUMENT AND STRESSES THE IMPORTANCE CF VIEWING ALTERNATIVE EDUCATIONAL FUTURES IN THE CONTEXT OF POLICY PLANNING CR "SECOND GENERATICN" EDUCATICNAL PLANNING. TORSTEN HUSEN THEN DESCRIBES THREE MAJOR PURPOSES FCR EXPLCRING ALTERNATIVE EDUCATIONAL FUTURES. IN THE THIRD PAPER, WARREN ZIEGLER DEVELOPS A TAXONOMY CONSISTING OF FIVE MCDELS, WHICH PURPORTS TO SYNTHESIZE THE CURRENT PRACTICE OF AMERICAN EDUCATICNAL PLANNING AS IT VIEWS THE FUTURE. FINALLY, WILLIS HARMAN FOCUSES CN ALTERNATIVE FUTURE STATES OF AMERICAN SOCIETY THAT REPRESENT, IN SCME SENSE, ALTERNATIVE DCMINANT BELIEF AND VALUE SYSTEMS. (AUTHCR/JH)

AVAILABILITY: CECD PUBLICATIONS CENTER, SUITE 1207, 1750 PENNSYLVANIA AVENUE, N. W., WASHINGTON, D. C. 20006 ($4.25)

ACCESSION NUMBER: ED072508

PUBLICATION DATE: 72

TITLE: ALTERNATIVE EDUCATIONAL FUTURES IN THE UNITED STATES AND IN EUROPE: METHODS, ISSUES AND POLICY RELEVANCE.

DESCRIPTOR: COMMUNITY EDUCATION; ECONOMIC PROGRESS; *EDUCATIONAL BENEFITS; *EDUCATIONAL ECONOMICS; EDUCATIONAL OBJECTIVES; *EDUCATIONAL PLANNING; EDUCATIONAL POLICY; EDUCATIONAL TECHNOLOGY; EQUAL EDUCATION; *FUTURES; HUMANIZATION; MODELS; POLICY FORMATION; POLITICS; *PUBLIC POLICY; SOCIAL CHANGE; SOCIAL VALUES; TAXONOMY

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$6.58

DESCRIPTIVE NOTE: 195P.; VOLUME 8, BACKGROUND REPORT NO. 12, OF PROCEEDINGS FROM THE CONFERENCE ON POLICIES FOR EDUCATIONAL GROWTH (PARIS, FRANCE, JUNE 3-5, 1970)

THIS BOOK CONTAINS FOUR PAPERS BY NOTED EDUCATIONAL PLANNING EXPERTS THAT, TOGETHER, COVER PRACTICALLY ALL THE IMPLICATIONS OF UNDERTAKING 'FUTUROLOGICAL' STUDIES IN EDUCATION. LOUIS EMMERY, IN HIS "ALTERNATIVE EDUCATIONAL FUTURES AND EDUCATIONAL POLICY-PLANNING," SUMMARIZES THE THREE PAPERS THAT COMPRISE THE REMAINDER OF THE DOCUMENT AND STRESSES THE IMPORTANCE OF VIEWING ALTERNATIVE EDUCATIONAL FUTURES IN THE CONTEXT OF POLICY PLANNING OR "SECOND GENERATION" EDUCATIONAL PLANNING. TORSTEN HUSEN THEN DESCRIBES THREE MAJOR PURPOSES FOR EXPLORING ALTERNATIVE EDUCATIONAL FUTURES. IN THE THIRD PAPER, WARREN ZIEGLER DEVELOPS A TAXONOMY CONSISTING OF FIVE MODELS, WHICH PURPORTS TO SYNTHESIZE THE CURRENT PRACTICE OF AMERICAN EDUCATIONAL PLANNING AS IT VIEWS THE FUTURE. FINALLY, WILLIS HARMAN FOCUSES ON ALTERNATIVE FUTURE STATES OF AMERICAN SOCIETY THAT REPRESENT, IN SOME SENSE, ALTERNATIVE DOMINANT BELIEF AND VALUE SYSTEMS. (AUTHOR/JH)

AVAILABILITY: OECD PUBLICATIONS CENTER, SUITE 1207, 1750 PENNSYLVANIA AVENUE, N. W., WASHINGTON, D. C. 20006 ($4.25)

ACCESSION NUMBER: ED073745

PUBLICATION DATE: 72

TITLE: OBTAINING COMMUNITY INPUT IN THE PLANNING OF COMMUNITY SERVICES: A MODEL.

PERSONAL AUTHOR: MULLIN, VIRGINIA I.; GOTTSCHALK, KURT P.

DESCRIPTOR: ADVISORY COMMITTEES; *COMMUNITY EDUCATION; *COMMUNITY INVOLVEMENT; COMMUNITY LEADERS; *COMMUNITY SCHOOLS; *COMMUNITY SERVICES; GUIDES; INFORMATION SEEKING; *MODELS; PROGRAM PLANNING; RESEARCH

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 66P.

A MODEL FOR COMMUNITY SERVICES THAT STRESSES THE NECESSITY AND VALUE OF COMMUNITY INVOLVEMENT IN THE PLANNING OF COMMUNITY SERVICE ACTIVITIES IS PRESENTED. THE ROLE OF THE COMMUNITY SERVICE SECTOR OF THE EDUCATIONAL INSTITUTION IS TO ESTABLISH A CENTER WHICH WILL PROVIDE LEADERSHIP IN UNITING AND COORDINATING COMMUNITY EFFORTS TO MEET INDIVIDUAL AND COMMUNITY NEEDS. COMMUNITY INPUT INTO THE IDENTIFICATION OF COMMUNITY NEEDS AND RESOURCES MUST BE SOUGHT AFTER BY MAINTAINING CONSTANT COMMUNICATION WITH COMMUNITY LEADERS, MEMBERS OF ORGANIZATIONS WHICH COMPRISE THE LOCAL BUREAUCRATIC UNDERSTRUCTURE, KEY INFORMANTS, AND THE GENERAL POPULATION. COMMUNITY MEMBERS MUST BE LED INTO PLAYING AN ACTIVE ROLE IN THE PLANNING OF COMMUNITY SERVICES. ONCE NEEDS AND RESOURCES ARE IDENTIFIED, COMMUNITY MEMBERS MUST BECOME THE MOBILIZERS OF THE RESOURCES, THE INITIATORS OF ACTION, AND ULTIMATELY, THE DETERMINANT OF THE SUCCESS OR FAILURE OF COMMUNITY SERVICE PROGRAMS. TO PROVIDE A STRUCTURAL COMPONENT WHICH DEMANDS ACTIVE COMMUNITY INVOLVEMENT, THE USE OF ADVISORY COMMITTEES MADE UP OF COMMUNITY MEMBERS IS RECOMMENDED. THE EFFECTIVE USE OF THESE COMMITTEES RESULTS IN THE ADVANTAGEOUS SHIFTING OF THE RESPONSIBILITY FOR COMMUNITY SERVICES FROM THE EDUCATIONAL INSTITUTION TO GROUPS OF INDIVIDUAL CITIZENS. (AUTHOR/DB)

ACCESSION NUMBER: ED073898

PUBLICATION DATE: 29 APR 73

TITLE: HOW DOES A NATIVE AMERICAN DEAL WITH SOCIETY?

PERSONAL AUTHOR: DELORIA, VINE, JR.

DESCRIPTOR: ACCULTURATION; *AMERICAN INDIANS; *COMMUNITY EDUCATION; COMMUNITY INVOLVEMENT; CONFERENCES; *CULTURAL EDUCATION; CURRICULUM; *EDUCATIONAL EXPERIENCE; EDUCATIONAL PRINCIPLES; POLITICAL SOCIALIZATION; RESERVATIONS (INDIAN); *SOCIAL VALUES; SOCIOCULTURAL PATTERNS

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 31P.; PAPER PRESENTED AT THE NATIVE AMERICAN TEACHER CORPS CONFERENCE (DENVER, COLORADO, APRIL 26-29, 1973)

AMERICAN INDIAN EDUCATION HAS BEEN BUILT UPON THE PREMISE THAT THE INDIAN HAD A GREAT DEAL TO LEARN FROM THE WHITE MAN AND THAT THE WHITE MAN REPRESENTED THE HIGHEST LEVEL OF ACHIEVEMENT THAT MANKIND HAD REACHED IN THE EVOLUTIONARY PROCESS. EDUCATION IS SUPPOSED TO TEACH THE INDIAN RESPECT FOR LAW AND ORDER WHILE HE WATCHES THE LAW BEING VIOLATED BEFORE HIS EYES. THE INDIAN IS TAUGHT TO REVERE KNOWLEDGE WHILE HE WATCHES INCOMPETENTS ACHIEVE THE MOST STARTLING SUCCESS. HE IS TAUGHT TO EXPECT AN EQUAL OPPORTUNITY WHILE HE KNOWS THAT HE WILL BE DENIED THAT OPPORTUNITY BECAUSE OF HIS RACE. IF INDIAN EDUCATION IS TO SUCCEED IN THE TRIBAL SETTING, THE COMMUNITIES MUST BECOME, AS THEY WERE IN THE PAST, THE PRODUCERS OF EDUCATION. THE WAY TO INITIATE THIS CHANGE IS TO WORK ON THE CONTENT OF EDUCATION AND NOT ON THE TECHNIQUES AND PROCEDURES OF EDUCATION. THE STUDY OF TRIBAL CUSTOMS MUST BE INITIATED, AND THEY MUST BE TAUGHT IN SCHOOL ON AN EQUAL BASIS WITH OTHER ACADEMIC SUBJECTS. INDIANS MUST HAVE BASIC COURSES IN READING, WRITING, AND ARITHMETIC TO SERVE AS TOOLS FOR THE REAL EDUCATIONAL EXPERIENCE OF LEARNING THE TRADITIONS, CUSTOMS, AND BELIEFS OF THE TRIBAL COMMUNITY. THAT COMMUNITIES PRODUCE EDUCATIONAL EXPERIENCES, EDUCATIONAL TRAINING DOES NOT PRODUCE COMMUNITIES IS A BASIC THESIS TO WHICH THE COMMUNITY COLLEGES ARE MAKING A SIGNIFICANT CONTRIBUTION BY PROVIDING CENTERS FOR AN ONGOING CULTURAL LIFE. (FF)

ACCESSION NUMBER: ED074722

PUBLICATION DATE: 73

TITLE: AMERICAS UNIDAS: PILOT BROADCASTING PROGRAM LOS ANGELES, CALIFORNIA.

PERSONAL AUTHOR: MURDOCK, SAMUEL W.

DESCRIPTOR: *CABLE TELEVISION; COMMUNITY ANTENNAS; COMMUNITY EDUCATION; COMMUNITY ORGANIZATIONS; COMMUNITY PROGRAMS; COMMUNITY RESOURCES; *EDUCATIONAL TELEVISION; LATIN AMERICAN CULTURE; MASS MEDIA; *MEXICAN AMERICANS; *SPANISH AMERICANS; *SPANISH SPEAKING; TELEVISION

IDENTIFIER: AMERICAS UNIDAS; *LOS ANGELES

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 13P.

A PROPOSED SPANISH-SPEAKING PILOT BROADCASTING PROGRAM IN THE LOS ANGELES AREA IS DESCRIBED IN THIS PROSPECTUS. THE PURPOSE OF AMERICAS UNIDAS, A PROPOSED NON-PROFIT CALIFORNIA CORPORATION, WILL BE TO DO RESEARCH AND DEVELOPMENT, PRODUCTION, DISTRIBUTION, AND BROADCASTING OF EDUCATIONAL FILMS AND OTHER AUDIOVISUAL MATERIALS FOR THE SPANISH-SPEAKING COMMUNITY. THE PROSPECTUS INCLUDES GENERAL INFORMATION ON AMERICAS UNIDAS' INTENTIONS TOWARDS THE ACQUISITION OF AN EDUCATIONAL CABLE TELEVISION CHANNEL. THE PRIMARY PURPOSE OF THIS DOCUMENT IS TO STATE THE BASIC CONCEPT OF THE ORGANIZATION FOR THE BENEFIT OF POTENTIAL FINANCIAL UNDERWRITERS. (MC)

ACCESSION NUMBER: ED075137

PUBLICATION DATE: 30 JAN 70

TITLE: A TEN-YEAR PLAN FOR INDIAN EDUCATION: WITH PARTICULAR REFERENCE TO NAVAJO COMMUNITY SCHOOLS.

PERSONAL AUTHOR: STOUT, IRVING W.

DESCRIPTOR: *ADULT EDUCATION; *AMERICAN INDIANS; COMMUNITY EDUCATION; *COMMUNITY SCHOOLS; CONTINUOUS PROGRESS PLAN; *EDUCATIONAL PLANNING; EDUCATIONAL PROGRAMS; MOBILE CLASSROOMS; PARENT PARTICIPATION; *RESERVATIONS (INDIAN)

IDENTIFIER: *NAVAJOS

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 30P.

THE 10-YEAR PLAN FOR AMERICAN INDIAN EDUCATION, THOUGH OVERALL IN ITS INTENT, IS PRESENTED WITH SPECIAL REFERENCE TO THE COMMUNITY SCHOOLS ON THE NAVAJO RESERVATION. THE PLAN IS BASED ON CONVICTIONS THAT FACILITY IN THE USE OF THE ENGLISH LANGUAGE IS A PRIME NECESSITY FOR BOTH CHILDREN AND ADULTS; THAT A CONTINUALLY ENRICHED ENVIRONMENT IS DESIRABLE; THAT AN EDUCATIONAL PROGRAM, TO BE FULLY COMPREHENSIVE, MUST INCLUDE OFFERINGS FOR ALL AGES; AND THAT PARENTS MUST BE ACTIVELY INVOLVED. BASIC TO THE PLAN IS THE CONCEPT OF CONTINUOUS INDIVIDUAL PROGRESS. THE PROPOSAL COVERS THE AREAS OF PARENT-CHILD CENTERS, DAY SCHOOLS, COLLEGE OPPORTUNITY, LEADERSHIP TRAINING, EXTENDED ADULT EDUCATION, MOBILE EDUCATIONAL UNITS, TRAINING CENTERS, AND LOCAL SCHOOL BOARDS. FIFTEEN RECOMMENDATIONS ARE MADE IN THE AREAS LISTED ABOVE. THE PLAN IS INTENDED TO MAKE ALLOWANCES FOR THE NATURAL AND WHOLLY DESIRABLE DIVERSITY FROM RESERVATION TO RESERVATION OWING TO GEOGRAPHICAL AND ENVIRONMENTAL CONDITIONS AND TO INDIVIDUAL DIFFERENCES IN OUTLOOK AND LEADERSHIP. (FF)

ACCESSION NUMBER: ED075892

PUBLICATION DATE: 72

TITLE: CITIZENS, BUSINESSMEN, AND EDUCATORS: THE ELEMENTS TO BETTER SCHOOL-COMMUNITY RELATIONS. AN OCCASIONAL PAPER.

DESCRIPTOR: *CITIZEN PARTICIPATION; COMMUNICATION (THOUGHT TRANSFER); COMMUNITY EDUCATION; COMMUNITY INFLUENCE; *COMMUNITY INVOLVEMENT; POWER STRUCTURE; *PUBLIC RELATIONS; PUBLIC SCHOOLS; *SCHOOL COMMUNITY RELATIONSHIP; *SCHOOL INDUSTRY RELATIONSHIP; SCHOOL RESPONSIBILITY; SEMINARS

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 26P.

QUESTIONS AIMED AT BETTER SCHOOL-COMMUNITY RELATIONS THROUGH IDENTIFICATION OF PROBLEMS AND COURSES OF POSITIVE ACTION WERE PURSUED AT A SEMINAR. POSITIVE STATEMENTS WERE PRESENTED BY A CITIZEN, A BUSINESSMAN, AND AN EDUCATOR; AND DISCUSSIONS WERE LAUNCHED FROM THE PROPOSITIONS, PROBLEMS, AND POINTS RAISED IN THESE PAPERS. THIS REPORT CONSISTS OF THE THREE STATEMENTS IN TOTAL AND A SUMMARY OF THE DISCUSSIONS PERTINENT TO THEM. THE FINAL SECTION OF THE REPORT ENUMERATES THE CONCLUSIONS DRAWN FROM THE MEETING. (AUTHOR)

AVAILABILITY: I/D/E/A, P.O. BOX 628, FAR HILLS BRANCH, DAYTON, OHIO 45429 ($2.00)

ACCESSION NUMBER: ED076449

PUBLICATION DATE: FEB 72

TITLE: TARGET: DEVELOPMENT ACTION.

DESCRIPTOR: ACTION PROGRAMS (COMMUNITY); *COMMUNITY ACTION; COMMUNITY EDUCATION; DEVELOPED NATIONS; *DEVELOPING NATIONS; *ECONOMIC DEVELOPMENT; *ECONOMIC DISADVANTAGEMENT; HIGHER EDUCATION; *HUMANIZATION; HUMAN RELATIONS PROGRAMS; HUNGER; PEACE; POVERTY PROGRAMS; RESOURCE GUIDES; SECONDARY GRADES; SOCIAL PROBLEMS; SOCIAL STUDIES UNITS; WORLD PROBLEMS

IDENTIFIER: *JUSTICE

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$6.58

DESCRIPTIVE NOTE: 102P.

THIS HANDBOOK, SUGGESTIVE RATHER THAN PRESCRIPTIVE, IS WRITTEN FOR YOUNG WORLD DEVELOPMENT AND/OR SIMILAR GROUPS COMMITTED TO ACTIVE INVOLVEMENT IN COMMUNITY, NATIONAL, AND WORLD IMPROVEMENT. EMPHASIS IS UPON ORGANIZING HIGH SCHOOL, COLLEGE, AND ADULT COURSES AND ACTION PROGRAMS IN THE COMMUNITY WHICH WILL HELP SENSITIZE PARTICIPANTS AND MAKE THEM AWARE OF THE NEED FOR ACTION TOWARD BUILDING A JUST AND EQUITABLE SOCIETY WHERE NONE GO HUNGRY. THE GUIDE WHICH INCLUDES RESOURCES OF READINGS, FILMS, AND OTHER ACTIVITIES, IS DIVIDED INTO FOUR SECTIONS. 1) "EDUCATION ACTION" DESCRIBES THREE COURSES IN DEVELOPMENT: A HIGH SCHOOL PREPARED CURRICULUM, A TEACH-IN, AND A COMMUNITY COURSE. OTHER ACTIVITIES ARE ALSO SUGGESTED FOR BRINGING PEOPLE TOGETHER. 2) "COMMUNITY ACTION" OFFERS WAYS IN WHICH GROUPS CAN EXPERIENCE CONDITIONS OF POVERTY AND RACISM WITHIN THEIR OWN COMMUNITY. IDEAS SUCH AS ESTABLISHING A NEW WORLD RESOURCE CENTER, HUNGER BANQUETS AND A WEEKEND OF INTERCHANGE AMONG MINORITY AND MIDDLE CLASS GROUPS ARE PROVIDED. 3) "ACTION BRIEFS" FOCUSES UPON ACTIVE INVOLVEMENT AND PARTICIPATION IN ONE'S OWN COMMUNITY IN LUNCH PROGRAMS, SLUMS, ELECTIONS, COMMUNITY-HEARINGS, BOYCOTTS, AND PROVISION OF OTHER SERVICES FOR THE POOR. 4) "ORGANIZING: GETTING IT ALL TOGETHER" SHEDS LIGHT ON THE ORGANIZING PROCESS AND PROVIDES HELPFUL POINTERS TO GROUPS IN THEIR WORK. A RELATED DOCUMENT IS ED 063 210. (SJM)

AVAILABILITY: AMERICAN FREEDOM FROM HUNGER FOUNDATION, 1717 H STREET, WASHINGTON, D. C. 20006 ($1.50)

ACCESSION NUMBER: ED077092

PUBLICATION DATE: 26 FEB 73

TITLE: THIRTEEN NEW APPROACHES AND OLD PROBLEMS IN EDUCATIONAL FACILITIES PLANNING.

PERSONAL AUTHOR: LEGGETT, STANTON

DESCRIPTOR: ALTERNATIVE SCHOOLS; CAREER EDUCATION; COMMUNITY EDUCATION; CONSTRUCTION MANAGEMENT; EDUCATIONAL ENVIRONMENT; EDUCATIONAL FINANCE; *EDUCATIONAL OBJECTIVES; *EDUCATIONAL PHILOSOPHY; *EDUCATIONAL PROBLEMS; ENROLLMENT PROJECTIONS; *PLANNING (FACILITIES); RACIAL INTEGRATION; SCHOOL SIZE; SOCIAL CHANGE; SPACE UTILIZATION; SPEECHES

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 12P.; PAPER PRESENTED AT AMERICAN ASSOCIATION OF SCHOOL ADMINISTRATORS ANNUAL MEETING (105TH, ATLANTIC CITY, NEW JERSEY, FEBRUARY 24-28, 1973)

THIS SPEECH EXPRESSES THE VIEW THAT CHANGING EDUCATIONAL FACILITIES HAS HAD LITTLE EFFECT ON WHAT HAPPENS BETWEEN TEACHERS AND CHILDREN; AND THAT ALTHOUGH THE SHELL AND SHAPE OF EDUCATION HAS OFTEN CHANGED, WHAT GOES ON INSIDE REMAINS UNDISTURBED. THE BODY OF THE SPEECH CONTAINS BRIEF COMMENTS ON A VARIETY OF TOPICS, SUCH AS ENROLLMENT PROJECTIONS, OPEN PLAN SCHOOLS, COMMUNITY EDUCATION, ALTERNATIVE SCHOOLS, SCHOOL SPACE ALLOCATION, CAREER EDUCATION, CONSTRUCTION MANAGEMENT TECHNIQUES, COMMUNITYWIDE INTEGRATION, EDUCATIONAL FINANCE, SCHOOL SIZE, AND COMMUNITY PARTICIPATION. (MLF)

ACCESSION NUMBER: ED077619

PUBLICATION DATE: MAR 73

TITLE: MAN IN THE NORTH TECHNICAL PAPER. EDUCATION IN THE CANADIAN NORTH, THREE REPORTS: 1971-1972.

PERSONAL AUTHOR: BROWN, DOUG; AND OTHERS

DESCRIPTOR: AMERICAN INDIANS; *APPRENTICESHIPS; AREA STUDIES; *COMMUNITY EDUCATION; COMMUNITY INVOLVEMENT; ELEMENTARY SCHOOL TEACHERS; ESKIMOS; *INSERVICE TEACHER EDUCATION; *MINORITY GROUPS; *TECHNICAL REPORTS

IDENTIFIER: *CANADA

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$6.58

DESCRIPTIVE NOTE: 156P.; FOR RELATED DOCUMENTS, SEE RC 007 046-048.

THE 3 RESEARCH TOPICS EXAMINED IN THIS REPORT ARE IDENTIFIED AS CRUCIALLY IMPORTANT BY THE 1970 MAN IN THE NORTH INUVIK CONFERENCE. ESKIMO, INDIAN, AND METIS RESIDENTS OF THE NORTH COMPRISE 2/3 OF THE CONFERENCE PARTICIPANTS. THE FIRST 2 REPORTS ARE ON APPLIED RESEARCH PROJECTS, THE FIRST DEALING WITH SOME PRACTICAL WAYS TO APPLY THE CONCEPT OF COMMUNITY-GUIDED EDUCATION, THE SECOND WITH TRAINING NORTHERN NATIVE TEACHERS. THE THIRD REPORT IS A STUDY OF SOUTHERN TEACHER PREPARATION FOR PROFESSIONAL TEACHING IN THE NORTH. THREE CONCLUSIONS APPEAR MOST SIGNIFICANT FOR THE PRESENT STAGE OF NORTHERN EDUCATION: (1) WHILE OFFICIAL DIRECTIVES CONCERNING NORTHERN EDUCATION SEEM TO BE PROMISING, VERY OFTEN THEY LACK COMPREHENSION FROM THE ADMINISTRATORS, THE TEACHING STAFFS, AND CONCERNED POPULATIONS; (2) LOCAL COMMITTEES MUST HAVE WELL-DEFINED RESPONSIBILITIES IN THE SELECTION, HIRING, TRANSFER, AND DISMISSAL OF TEACHERS; AND (3) EFFORTS TO POST NATIVE TEACHERS TO THE ELEMENTARY GRADES SHOULD NOT EXCLUDE NEW AND IMAGINATIVE FORMULAS THAT DEPART FROM THE SEMPITERNAL TENDENCY TO ACCOMMODATE NORTHERN ELEMENTARY TEACHER TRAINING TO THE ALREADY EXISTING STANDARDS AND PROCEDURES OF THE SOUTH. (HBC)

ACCESSION NUMBER: ED077883

PUBLICATION DATE: MAY 73

TITLE: COMMUNITY-BASED TEACHER EDUCATION PROGRAMS.

PERSONAL AUTHOR: NICKERSON, JACQUELYN; AND OTHERS

DESCRIPTOR: COMMUNITY EDUCATION; ELEMENTARY GRADES; ELEMENTARY SCHOOL TEACHERS; *LABORATORY SCHOOLS; *LABORATORY TRAINING; *PRESERVICE EDUCATION; *TEACHER INTERNS; TEACHER PROGRAMS; TEACHING EXPERIENCE; *URBAN TEACHING

IDENTIFIER: MICHIGAN

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 14P.

THIS IS A REPORT ON OFF-CAMPUS, COMMUNITY-BASED URBAN TEACHER EDUCATION PROGRAMS IN THREE OF THE METROPOLITAN AREAS IN MICHIGAN: DETROIT, PONTIAC, AND FLINT. THE DESCRIBED PURPOSE OF THE PROGRAM IS TO PROVIDE A NEW TEACHER WITH EXPERIENCE FOR WORKING WITH URBAN YOUTH IN A CHANGING SOCIETY, TO DEVELOP LEADERS WHO POSSESS A "FEEL" FOR THE COMMUNITY FROM WHICH THE CHILD COMES. CONSEQUENTLY, THE REPORT STATES, THE EDUCATION STUDENT WORKS IN THE CLASSROOM SETTING ON AN EXTENDED BASIS AND IS ALSO ALLOWED TO GAIN FIRST-HAND EXPERIENCES IN THE COMMUNITY. THE REMAINDER OF THE REPORT BRIEFLY DESCRIBES THE THREE INDIVIDUAL PROGRAMS: THE DETROIT SPECIALIZED TEACHER PREPARATION PROGRAM, THE PONTIAC TEACHER EDUCATION PROGRAM (OPERATED THROUGH THE DANA P. WITMER HUMAN RESOURCES CENTER), AND THE FLINT ELEMENTARY INTERN PROGRAM IN URBAN TEACHING. (JA)

ACCESSION NUMBER: ED078283

PUBLICATION DATE: 4 AUG 72

TITLE: ADULT EDUCATION IN SPOTLIGHT HERE.

DESCRIPTOR: *ADULT EDUCATION; ADULT EDUCATORS; *COMMUNITY EDUCATION; CONFERENCE REPORTS; *FINANCIAL SUPPORT; INDUSTRY; *PROGRAM PLANNING; *ROLE PERCEPTION; STATE PROGRAMS

IDENTIFIER: TEXAS

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 26P.; REPORT OF THE COMMUNITY COORDINATED ADULT EDUCATION CONFERENCE SPONSORED BY THE TEXAS EDUCATION AGENCY (JULY 31-AUGUST 4, 1972, WAXAHACHIE, TEXAS)

THE RESULTS OF A COORDINATED COMMUNITY ADULT EDUCATION CONFERENCE, HELD IN WAXAHACHIE, TEXAS IN 1972, ARE PRESENTED. SUBJECTS DISCUSSED ARE: OBJECTIVES OF COMMUNITY EDUCATION; PRIMER MOVER IN TEXAS OF COMMUNITY EDUCATION SHARES HER "KNOW-HOW"; SPECIFIC APPROACHES TO PLANNING A COMMUNITY EDUCATION PROGRAM; ROLE OF THE COMMUNITY EDUCATION DIRECTOR; ROLE OF BUSINESS AND INDUSTRY IN COMMUNITY EDUCATION; AND SOURCES OF FUNDING COMMUNITY EDUCATION. A LIST OF CONFERENCE PARTICIPANTS IS PROVIDED. (CK)

ACCESSION NUMBER: ED078575

PUBLICATION DATE: 72

TITLE: THE EDUCATIVE COMMUNITY. LINKING THE COMMUNITY, SCHOOL, AND FAMILY. THE PROFESSIONAL EDUCATION SERIES.

PERSONAL AUTHOR: HIEMSTRA, ROGER

DESCRIPTOR: *ANNOTATED BIBLIOGRAPHIES; COMMUNITY ATTITUDES; COMMUNITY CHARACTERISTICS; *COMMUNITY EDUCATION; *COMMUNITY SCHOOLS; *EDUCATION; EDUCATIONAL FINANCE; EDUCATIONAL NEEDS; EDUCATIONAL PROGRAMS; HIGHER EDUCATION; PARENT SCHOOL RELATIONSHIP; RESOURCE ALLOCATIONS; SCHOOL COMMUNITY COOPERATION; SCHOOL COMMUNITY PROGRAMS; *SCHOOL COMMUNITY RELATIONSHIP

EDRS PRICE: DOCUMENT NOT AVAILABLE FROM EDRS.

DESCRIPTIVE NOTE: 116P.

THIS BOOK HAS BEEN CREATED TO MEET THE BASIC NEEDS OF FUTURE TEACHERS, EDUCATIONAL SPECIALISTS, PARENTS, AND THOSE CITIZENS WHO DESIRE TO BECOME BETTER INFORMED ON CURRENT EDUCATIONAL CONCEPTS AND PRACTICES. EIGHT CHAPTERS DISCUSS THE NATURE OF THE COMMUNITY, THE ACTIVATION OF THE EDUCATIVE COMMUNITY, THE COMMUNITY SCHOOL AND COMMUNITY EDUCATION, THE MODERN FAMILY'S EDUCATIONAL NEEDS IN LIGHT OF THE CHANGING FAMILY STRUCTURE, COMMUNITY COORDINATION AND COOPERATION, PROCESSES FOR COMMUNITY CHANGE, COMMUNITY INVESTMENTS IN EDUCATION, AND HIGHER EDUCATION AND THE COMMUNITY. EACH CHAPTER CONCLUDES WITH AN ANNOTATED BIBLIOGRAPHY OF ADDITIONAL READING. (AUTHOR/DN)

AVAILABILITY: PROFESSIONAL EDUCATORS PUBLICATIONS, INC., BOX 80728, LINCOLN, NEBRASKA 68501 (ORDER NO. 006-4, $1.75)

ACCESSION NUMBER: EJ046562

PUBLICATION DATE: NOV 71

TITLE: THE AREA VOCATIONAL SCHOOL: AN EMERGING INSTITUTION

PERSONAL AUTHOR: WHITE, THOMAS R.

DESCRIPTOR: *AREA VOCATIONAL SCHOOLS; *COMMUNITY EDUCATION; *EDUCATIONAL PROBLEMS; *GUIDELINES; *VOCATIONAL HIGH SCHOOLS

HOW THE AREA SCHOOL FITS INTO THE COMMUNITY'S TOTAL EDUCATION PACKAGE. (AUTHOR)

JOURNAL CITATION: PHI DELTA KAPPAN; 53; 3; 189-191

ACCESSION NUMBER: EJ047960

PUBLICATION DATE: SUM 71

TITLE: THE COMMUNITY SCHOOL WORKSHOP IN TORONTO: WHAT IT IS AND WHAT IT MUST BECOME

PERSONAL AUTHOR: MARTELL, GEORGE

DESCRIPTOR: *COMMUNITY CONTROL; COMMUNITY EDUCATION; COMMUNITY INVOLVEMENT; *COMMUNITY SCHOOLS; DISADVANTAGED GROUPS; *SCHOOL COMMUNITY RELATIONSHIP; SOCIAL CLASS; *WORKSHOPS

IDENTIFIER: CANADA; *TORONTO

JOURNAL CITATION: THIS MAGAZINE IS ABOUT SCHOOLS; 5; 3; 74-84

ACCESSION NUMBER: EJ048554

PUBLICATION DATE: AUT 71

TITLE: ADULT EDUCATION AND THE COMMUNITY SCHOOL

PERSONAL AUTHOR: LOVETT, TOM

DESCRIPTOR: ADULT EDUCATION; *ADULT EDUCATION PROGRAMS; *COMMUNITY DEVELOPMENT; COMMUNITY EDUCATION; COMMUNITY SCHOOL DIRECTORS; *COMMUNITY SCHOOLS; DISCUSSION GROUPS; *PUBLIC SCHOOL ADULT EDUCATION

IDENTIFIER: COMMUNITY ADULT EDUCATIONALISTS; *LIVERPOOL EDUCATIONAL PRIORITY AREA PROJECT

DISCUSSES THE MAJOR BREAKTHROUGH IN THE PROVISION OF ADULT EDUCATION FOR WORKING CLASS COMMUNITIES WHICH HAS TAKEN PLACE IN THE LIVERPOOL (ENGLAND) EDUCATIONAL PRIORITY AREA DURING THE PAST TWO YEARS. (AUTHOR)

JOURNAL CITATION: COMMUNITY DEVELOPMENT JOURNAL; 6; 3; 183-5

ACCESSION NUMBER: EJ054341

PUBLICATION DATE: NOV 71

TITLE: THE PARTNERSHIP OF UNIVERSITY IN CONTINUING EDUCATION OF ADULTS IN RURAL NIGERIA

PERSONAL AUTHOR: ODOKARA, E. O.

DESCRIPTOR: *ADULT EDUCATION PROGRAMS; *ADULT LEARNING; COMMUNITY DEVELOPMENT; COMMUNITY EDUCATION; EVENING CLASSES; *EXTENSION EDUCATION; ILLITERATE ADULTS; SOCIAL ACTION

IDENTIFIER: *NIGERIA UNIVERSITY

OUTLINES A PROGRAM OFFERED BY THE UNIVERSITY OF NIGERIA THAT EMPHASIZES THE NEED FOR ADULT EDUCATION AND SHOWS HOW THIS PROGRAM CAN BE MADE AVAILABLE TO ALL THOSE THAT MIGHT FIND IT BENEFICIAL. (AUTHOR/LF)

JOURNAL CITATION: INDIAN JOURNAL OF ADULT EDUCATION; 32; 11; 10-13

ACCESSION NUMBER: EJ063059

PUBLICATION DATE: AUG 71-MAY 72

TITLE: ADULT EDUCATION IN INDONESIA

PERSONAL AUTHOR: DANOEWIDJAJO, S.

DESCRIPTOR: *ADULT BASIC EDUCATION; ADULT READING PROGRAMS; *ADULT VOCATIONAL EDUCATION; *COMMUNITY EDUCATION; FAMILY LIFE EDUCATION; *LITERACY EDUCATION; READING MATERIALS

IDENTIFIER: *INDONESIA

DETAILED DESCRIPTION OF APPROACHES USED, EMPHASIZING COMMUNITY EDUCATION AND POST-LITERACY PROGRAMS. (SP)

JOURNAL CITATION: ASPBAE JOURNAL; 6; 1-4; 20-35

ACCESSION NUMBER: EJ063881

PUBLICATION DATE: AUG 71-MAY 72

TITLE: VOLUNTARY ORGANISATIONS AND ADULT EDUCATION IN CEYLON

PERSONAL AUTHOR: HEWAGE, L. G.

DESCRIPTOR: *ADULT EDUCATION; *AGENCY ROLE; COMMUNITY EDUCATION; EDUCATIONAL CHANGE; EDUCATIONAL HISTORY; *VOLUNTARY AGENCIES

IDENTIFIER: *CEYLON; SARVODAYA MOVEMENT (INDIA)

THE ROLE OF RELIGIOUS, BUSINESS, POLITICAL, LABOR, AND WOMEN'S ORGANIZATIONS IS DISCUSSED, AS IS THE CEYLONESE ADAPTATION OF THE INDIAN SARVODAYA MOVEMENT. (SP)

JOURNAL CITATION: ASPBAE JOURNAL; 6; 1-4; 52-5

ACCESSION NUMBER: EJ064048

PUBLICATION DATE: JUN 10 72

TITLE: ¬FREE SCHOOLS" LOCK TO ALTERNATIVES

PERSONAL AUTHOR: DONOHUE, JOHN W.

DESCRIPTOR: *ALTERNATIVE SCHOOLS; COMMUNITY EDUCATION; *EDUCATIONAL ATTITUDES; *EDUCATIONAL CHANGE; EDUCATIONAL OBJECTIVES; EDUCATIONAL PHILOSOPHY; EDUCATIONAL PROBLEMS; PARENT PARTICIPATION; *PRIVATE SCHOOLS; *SOCIAL CHANGE

WHEN A NATION IS TROUBLED, THE SCHOOLS TRANSMITTING ITS WAY OF LIFE REFLECT THESE UNCERTAINTIES. SOME AMERICANS ARE THEREFORE RECOMMENDING RADICAL OVERHAUL OF BOTH CIVILIZATION AND THE SCHOOLS. (DM)

JOURNAL CITATION: AMERICA; 126; 23; 607-611

ACCESSION NUMBER: EJ065514

PUBLICATION DATE: OCT 72

TITLE: A REAL DOWN HOME SCHOOL

PERSONAL AUTHOR: TODD, MARY LOU

DESCRIPTOR: CHILD REARING; COMMUNITY EDUCATION; *COMMUNITY PROGRAMS; *EARLY CHILDHOOD EDUCATION; FAMILY INVOLVEMENT; *FAMILY PROGRAMS; *FAMILY SCHOOL RELATIONSHIP; PRESCHOOL CHILDREN; *WELFARE RECIPIENTS

IDENTIFIER: CHICAGO

HOW A HEAD START PROGRAM EXPANDED TO BECOME AN ¬EARLY CHILD DEVELOPMENT PROGRAM'' WHICH INCLUDES TRAINING FOR THE PARENTS IN A ¬COMMUNITY EDUCATION CENTER.'' (SP)

JOURNAL CITATION: YOUNG CHILDREN; 28; 1; 34-7

ACCESSION NUMBER: EJ065952

PUBLICATION DATE: NOV 72

TITLE: CABLE TV AND THE COMMUNITY COLLEGE

PERSONAL AUTHOR: NADER, SHAFEEK

DESCRIPTOR: *CABLE TELEVISION; *COMMUNITY EDUCATION; *COMMUNITY SERVICES; *EDUCATIONAL TELEVISION; *JUNIOR COLLEGES; TELEVISION

WITH PROPER PLANNING AND COOPERATIVE ARRANGEMENTS FOR BROADCASTING AND CABLE COMMUNICATIONS, JUNIOR COLLEGES CAN EFFECTIVELY EXTEND COURSE OFFERINGS AND OTHER SERVICES TO THEIR COMMUNITIES. (RN)

JOURNAL CITATION: COMMUNITY AND JUNIOR COLLEGE JOURNAL; 43; 3; 8-9

ACCESSION NUMBER: EJ066130

PUBLICATION DATE: 72

TITLE: UNIVERSITIES AND ADULT EDUCATION

PERSONAL AUTHOR: COLES, E. K. TOWNSEND

DESCRIPTOR: *ADULT DEVELOPMENT; *ADULT EDUCATION PROGRAMS; COMMUNITY EDUCATION; *CONTINUING EDUCATION CENTERS; CONTINUOUS LEARNING; *EDUCATIONAL DEVELOPMENT; EDUCATIONAL OBJECTIVES; *UNIVERSITY EXTENSION

ARTICLE EXAMINES UNIVERSITY ADULT EDUCATION IN A GLOBAL CONTEXT, AND RAISES THE QUESTION OF WHETHER THE UNIVERSITY SHOULD BE RESPONSIBLE FOR THE CONTINUING EDUCATION OF COMMUNITY MEMBERS. (AUTHOR/RK)

JOURNAL CITATION: INTERNATIONAL REVIEW OF EDUCATION; 18; 2; 172-82

ACCESSION NUMBER: EJ067066

PUBLICATION DATE: NOV 72

TITLE: THE COMMUNITY EDUCATION COORDINATOR

PERSONAL AUTHOR: NANCE, EVERETTE E.

DESCRIPTOR: ADMINISTRATIVE PERSONNEL; ADMINISTRATOR CHARACTERISTICS; ADMINISTRATOR EDUCATION; ADMINISTRATOR ROLE; *COMMUNITY EDUCATION; *COMMUNITY SCHOOL DIRECTORS; *COMMUNITY SCHOOLS; *COORDINATORS; *SCHOOL COMMUNITY PROGRAMS; SCHOOL PERSONNEL

COVERS THE SELECTION PROCESS AND HIRING OF THE COMMUNITY EDUCATION COORDINATOR; DESCRIBES THE REQUISITE PERSONALITY, QUALIFICATIONS, ROLE, AND TRAINING OF THE COORDINATOR; AND OUTLINES THE ORGANIZATION AND STRUCTURE OF THE COMMUNITY EDUCATION PROGRAM. (AUTHOR/EA)

JOURNAL CITATION: COMMUNITY EDUCATION JOURNAL; 2; 5; 52-55

ACCESSION NUMBER: EJ067067

PUBLICATION DATE: NOV 72

TITLE: COMMUNITY SCHOOL AIDES -- PARA-PROFESSIONAL DIRECTORS

PERSONAL AUTHOR: SHAFER, PATRICK

DESCRIPTOR: COMMUNITY EDUCATION; *COMMUNITY RELATIONS; COMMUNITY SCHOOLS; COMMUNITY SERVICE PROGRAMS; COMMUNITY SUPPORT; *PARAPROFESSIONAL SCHOOL PERSONNEL; *SCHOOL AIDES; *SCHOOL COMMUNITY PROGRAMS

IDENTIFIER: MICHIGAN; *ORCHARD VIEW COMMUNITY SCHOOL

DISCUSSES RESULTS AND COSTS OF A PROGRAM IN WHICH COMMUNITY SCHOOL AIDES VISITED DISTRICT HOMES TO BETTER ACQUAINT PEOPLE WITH THE ENTIRE SCHOOL DISTRICT OPERATION AND ITS EDUCATIONAL OFFERINGS.

JOURNAL CITATION: COMMUNITY EDUCATION JOURNAL; 2; 5; 57-59

ACCESSION NUMBER: EJ067454

PUBLICATION DATE: NOV 72

TITLE: ORGANIZATIONAL AND ADMINISTRATIVE PROBLEMS AND PRACTICES

PERSONAL AUTHOR: MOORE, HAROLD E.

DESCRIPTOR: *ADMINISTRATIVE PROBLEMS; ADMINISTRATOR ROLE; CITIZENS COUNCILS; *COMMUNITY EDUCATION; CURRICULUM DEVELOPMENT; EDUCATIONAL FACILITIES; *ORGANIZATION; *POLICY FORMATION; *SCHOOL COMMUNITY RELATIONSHIP

DESCRIBES THREE BROAD ALTERNATIVES FOR ORGANIZING AND ADMINISTERING A COMMUNITY EDUCATION PROGRAM AT THE SCHOOL DISTRICT LEVEL. OFFERS ADVICE FOR AVOIDING COMMON ORGANIZATIONAL ADMINISTRATIVE PROBLEMS ASSOCIATED WITH COMMUNITY EDUCATION VENTURES. (JH)

JOURNAL CITATION: PHI DELTA KAPPAN; 54; 3; 168-170

ACCESSION NUMBER: EJ067455

PUBLICATION DATE: NOV 72

TITLE: APPROACHES TO ROLE CHANGE IN COMMUNITY EDUCATION

PERSONAL AUTHOR: MELBY, ERNEST C.

DESCRIPTOR: ADMINISTRATIVE PROBLEMS; *ADMINISTRATOR ROLE; *BOARD OF EDUCATION ROLE; *COMMUNITY EDUCATION; EDUCATIONAL PLANNING; *ORGANIZATION; PRINCIPALS; *SUPERINTENDENT ROLE; TEACHER ROLE

COMMUNITY EDUCATION APPEARS TO BE PECULIARLY VULNERABLE TO BUREAUCRATIC RESTRICTIONS. CONSEQUENTLY, SUCCESSFUL COMMUNITY EDUCATION ENDEAVORS APPEAR TO REQUIRE BASIC ROLE CHANGES AMONG TEACHERS, PRINCIPALS, SUPERVISORS, SUPERINTENDENTS, AND BOARD MEMBERS. (AUTHOR/JH)

JOURNAL CITATION: PHI DELTA KAPPAN; 54; 3; 171-172

ACCESSION NUMBER: EJ067784

PUBLICATION DATE: NOV 72

TITLE: STRATEGIES FOR ESTABLISHING A COMMUNITY EDUCATION PROGRAM

PERSONAL AUTHOR: CARRILLO, TONY S.; HEATON, ISRAEL C.

DESCRIPTOR: CITIZENS COUNCILS; *COMMUNITY EDUCATION; *COMMUNITY INVOLVEMENT; EDUCATIONAL DEMAND; *EDUCATIONAL NEEDS; EDUCATIONAL PHILOSOPHY; EVALUATION; *GUIDELINES; *SCHOOL COMMUNITY RELATIONSHIP

PRESENTS 14 STEPS TO BE TAKEN BY THOSE COMMUNITIES WISHING TO DEVELOP COMMUNITY EDUCATION PROGRAMS. (JH)

JOURNAL CITATION: PHI DELTA KAPPAN; 54; 3; 165-167

ACCESSION NUMBER: EJ067799

PUBLICATION DATE: NOV 72

TITLE: COMMUNITY EDUCATION: AN AMALGAM OF MANY VIEWS

PERSONAL AUTHOR: MINZEY, JACK

DESCRIPTOR: COMMUNITY CONTROL; *COMMUNITY EDUCATION; *COMMUNITY INVOLVEMENT; DECENTRALIZATION; EDUCATIONAL CHANGE; EDUCATIONAL DEMAND; *EDUCATIONAL NEEDS; *EDUCATIONAL PHILOSOPHY; *SCHOOL COMMUNITY RELATIONSHIP

COMMUNITY EDUCATION IS AN EDUCATIONAL PHILOSOPHY, WHICH HOLDS THAT THE SCHOOL IS RESPONSIBLE FOR ALL ASPECTS OF EDUCATION. THE PROMISE OF THAT PHILOSOPHY LIES IN ITS POTENTIAL FOR INVOLVING PEOPLE IN THE IDENTIFICATION AND SOLUTION OF THEIR PROBLEMS. (AUTHOR/JH)

JOURNAL CITATION: PHI DELTA KAPPAN; 54; 3; 150-153

ACCESSION NUMBER: EJ067800

PUBLICATION DATE: NOV 72

TITLE: A CASE FOR THEORY DEVELOPMENT IN COMMUNITY EDUCATION

PERSONAL AUTHOR: WEAVER, DONALD C.

DESCRIPTOR: *COMMUNITY EDUCATION; *EDUCATIONAL NEEDS; EDUCATIONAL PHILOSOPHY; *EDUCATIONAL PRACTICE; EDUCATIONAL PROBLEMS; EDUCATIONAL QUALITY; *EDUCATIONAL RESEARCH; SCIENTIFIC METHODOLOGY; SOCIAL PROBLEMS; *THEORIES

UNTIL COMMUNITY EDUCATORS DIRECT THEIR EFFORTS TO THE DEVELOPMENT OF SOUND THEORY FROM WHICH TO TEST THE RESULTS OF SOCIAL AND EDUCATIONAL PROBLEM-SOLVING ACTIVITY, THERE IS LITTLE HOPE FOR UNIVERSAL ADOPTION OF COMMUNITY EDUCATION AS A VIABLE MOVEMENT. (AUTHOR)

JOURNAL CITATION: PHI DELTA KAPPAN; 54; 3; 154-157

ACCESSION NUMBER: EJ067801

PUBLICATION DATE: NOV 72

TITLE: CORRECTING SOME MISCONCEPTIONS ABOUT COMMUNITY EDUCATION

PERSONAL AUTHOR: KERENSKY, V. M.

DESCRIPTOR: COMMUNITY CONTROL; *COMMUNITY EDUCATION; COMMUNITY INVOLVEMENT; EDUCATIONAL ACCOUNTABILITY; *EDUCATIONAL CHANGE; *EDUCATIONAL PHILOSOPHY; *INTERAGENCY COOPERATION; *SCHOOL COMMUNITY RELATIONSHIP

A COMMUNITY SCHOOL IN A TOTAL COMMUNITY EDUCATION PROCESS IS NOT AND CANNOT BE THE SAME SCHOOL WITH A FEW ADDITIONAL EVENING ENRICHMENT PROGRAMS. WHAT COMMUNITY EDUCATORS SEEK IS A NEW FORM OF EDUCATION. (AUTHOR)

JOURNAL CITATION: PHI DELTA KAPPAN; 54; 3; 158-160

ACCESSION NUMBER: EJ067802

PUBLICATION DATE: NOV 72

TITLE: WHERE CAN WE LOOK FOR LEADERSHIP?

PERSONAL AUTHOR: MCCLUSKY, HOWARD Y.

DESCRIPTOR: ADULT EDUCATION; *COMMUNITY EDUCATION; *FEDERAL GOVERNMENT; *FOUNDATION PROGRAMS; INSTITUTIONAL ROLE; *LEADERSHIP RESPONSIBILITY; STATE DEPARTMENTS OF EDUCATION; *UNIVERSITIES

IDENTIFIER: NATIONAL COMMUNITY SCHOOL EDUCATION ASSOCIATION; NCSEA

AT PRESENT MOST OF THE LEADERSHIP FOR COMMUNITY EDUCATION COMES FROM THE PRIVATE SECTOR, NOT FROM GOVERNMENT. AMONG LEADERSHIP SOURCES OF GROWING IMPORTANCE ARE UNIVERSITY REGIONAL CENTERS. (AUTHOR)

JOURNAL CITATION: PHI DELTA KAPPAN; 54; 3; 163-164

ACCESSION NUMBER: EJ067803

PUBLICATION DATE: NOV 72

TITLE: ENLIVENING THE COMMUNITY SCHOOL CURRICULUM

PERSONAL AUTHOR: OLSEN, EDWARD G.

DESCRIPTOR: *COMMUNITY EDUCATION; COMMUNITY INVOLVEMENT; *CURRICULUM DEVELOPMENT; *EDUCATIONAL CHANGE; *EDUCATIONAL NEEDS; *HUMANIZATION; SELF ACTUALIZATION

THE REAL COMMUNITY SCHOOL IS ORGANIZED AROUND BASIC LIFE CONCERNS AND THE PROBLEMS OF LIVING. HENCE, IT CANNOT BE CONFINED WITHIN FOUR WALLS. (AUTHOR)

JOURNAL CITATION: PHI DELTA KAPPAN; 54; 3; 176-178

ACCESSION NUMBER: EJ067805

PUBLICATION DATE: NOV 72

TITLE: COMMUNITY EDUCATION VIGNETTES

PERSONAL AUTHOR: TASSE, LOU; AND OTHERS

DESCRIPTOR: *ADULT EDUCATION; CITIZEN PARTICIPATION; *COMMUNITY EDUCATION; *EDUCATIONAL PHILOSOPHY; INSTRUCTIONAL MEDIA; *OUTDOOR EDUCATION; *SCHOOL COMMUNITY RELATIONSHIP; SCHOOL PLANNING; URBAN EDUCATION; WOMENS EDUCATION

PRESENTS SHORT ESSAYS BY 20 PERSONS WHO ARE EACH INTIMATELY INVOLVED WITH SOME PHASE OF COMMUNITY EDUCATION. VIGNETTES RANGE FROM SINGLE-FRAME PICTURES OF COMMUNITY EDUCATION IN ACTION TO EDITORIALS AND STATEMENTS OF PHILOSOPHY. (AUTHOR/JH)

JOURNAL CITATION: PHI DELTA KAPPAN; 54; 3; 182-191

ACCESSION NUMBER: EJ067806

PUBLICATION DATE: NOV 72

TITLE: ROLE OF THE COMMUNITY COLLEGE IN COMMUNITY EDUCATION

PERSONAL AUTHOR: LOGSDON, JAMES C.

DESCRIPTOR: *ADMINISTRATOR GUIDES; CITIZEN PARTICIPATION; *COMMUNITY COLLEGES; *COMMUNITY EDUCATION; COMMUNITY INVOLVEMENT; *EDUCATIONAL PHILOSOPHY; EQUAL EDUCATION; *SCHOOL COMMUNITY RELATIONSHIP

PROVIDES SEVEN GUIDELINES FOR THOSE COMMUNITY COLLEGE ADMINISTRATORS ATTEMPTING TO IMPLEMENT MEANINGFUL COMMUNITY EDUCATION. (JH)

JOURNAL CITATION: PHI DELTA KAPPAN; 54; 3; 197-199

ACCESSION NUMBER: EJ067807

PUBLICATION DATE: NOV 72

TITLE: ROLE OF THE FOUR-YEAR COLLEGE AND THE UNIVERSITY IN COMMUNITY EDUCATION

PERSONAL AUTHOR: SEAY, MAURICE F.

DESCRIPTOR: *ADULT EDUCATION; *COMMUNITY EDUCATION; EDUCATIONAL CHANGE; *EDUCATIONAL PHILOSOPHY; FINANCIAL SUPPORT; *FOUNDATION PROGRAMS; *HIGHER EDUCATION; INDIVIDUALIZED INSTRUCTION; SCHOOL ORGANIZATION

IDENTIFIER: MOTT FOUNDATION

TO CONTRIBUTE TO THE DEVELOPMENT OF COMMUNITY EDUCATION, 4-YEAR COLLEGES AND UNIVERSITIES WILL HAVE TO ACKNOWLEDGE THE CONTINUOUSNESS AND INDIVIDUALITY OF EDUCATION AND REDEFINE THE ROLE OF HIGHER EDUCATION VIS-A-VIS OTHER EDUCATIVE INSTITUTIONS. (AUTHOR/JH)

JOURNAL CITATION: PHI DELTA KAPPAN; 54; 3; 199-202

ACCESSION NUMBER: EJ068154

PUBLICATION DATE: NOV 72

TITLE: FINANCING THE NEW DIMENSIONS OF COMMUNITY EDUCATION

PERSONAL AUTHOR: PAPPADAKIS, NICK; TOTTEN, W. FRED

DESCRIPTOR: *COMMUNITY EDUCATION; FEDERAL AID; *FINANCIAL SUPPORT; FOUNDATION PROGRAMS; INTERAGENCY COOPERATION; *RESOURCE ALLOCATIONS; *SCHOOL COMMUNITY RELATIONSHIP; STATE AID; *TAX SUPPORT

PROVIDES PRACTICAL SUGGESTIONS FOR MEETING THE ANTICIPATED INCREASED COSTS (6-8 PERCENT) THAT WILL NORMALLY ACCOMPANY NEW DIMENSIONS OF COMMUNITY EDUCATION. (AUTHOR/JH)

JOURNAL CITATION: PHI DELTA KAPPAN; 54; 3; 192-194

ACCESSION NUMBER: EJ068756

PUBLICATION DATE: NOV 72

TITLE: THE ACTION FRONTS IN COMMUNITY EDUCATION

PERSONAL AUTHOR: ANDERSON ,JACKSON M.

DESCRIPTOR: *COMMUNITY EDUCATION; FEDERAL LEGISLATION; *ORGANIZATIONS (GROUPS); *PROFESSIONAL ASSOCIATIONS; *RESOURCE MATERIALS; *STATE FEDERAL SUPPORT

IDENTIFIER: NATIONAL COMMUNITY SCHOOL EDUCATION ASSOCIATION; NCSEA

THE RAPID GROWTH OF COMMUNITY EDUCATION HAS BEEN EVIDENT THROUGH ADVANCES ON A NUMBER OF ACTION FRONTS. OF PARTICULAR SIGNIFICANCE HAS BEEN THE INCREASING SUPPORT OF COMMUNITY EDUCATION BY THE FEDERAL AND STATE GOVERNMENTS, BY PROFESSIONAL ASSOCIATIONS, AND BY OTHER IMPORTANT INTEREST GROUPS. (AUTHOR/JH)

JOURNAL CITATION: PHI DELTA KAPPAN; 54; 3; 160-162

ACCESSION NUMBER: EJ069118

PUBLICATION DATE: JAN 73

TITLE: STRATEGIES FOR ESTABLISHING A COMMUNITY EDUCATION PROGRAM IN ANY TOWN, U.S.A.

PERSONAL AUTHOR: CARRILLO, TONY S.

DESCRIPTOR: ADULT EDUCATION; *COMMUNITY EDUCATION; COMMUNITY INVOLVEMENT; *PROGRAM DEVELOPMENT; PROGRAM EVALUATION; *PROGRAM GUIDES; *PROGRAM PLANNING; SCHOOL COMMUNITY COOPERATION; *SCHOOL COMMUNITY PROGRAMS

SUGGESTS SOME GENERAL PROCEDURES FOR ESTABLISHING A COMMUNITY EDUCATION PROGRAM, WHICH HAVE BEEN SUCCESSFULLY EMPLOYED IN COMMUNITIES ACROSS THE NATION. THE PROCEDURES INVOLVE MEETING WITH SCHOOL AND COMMUNITY GROUPS, ESTABLISHING ADVISORS AND DIRECTORS, SURVEYING COMMUNITY NEEDS, AND EVALUATING PROGRAMS DESIGNED TO MEET COMMUNITY NEEDS. (AUTHOR/DN)

JOURNAL CITATION: COMMUNITY EDUCATION JOURNAL; 3; 1; 6-9

ACCESSION NUMBER: EJ069532

PUBLICATION DATE: NOV 72

TITLE: THE DROPOUT, THE SCHOOL, AND THE COMMUNITY

PERSONAL AUTHOR: MORSE, JEFFREY L.

DESCRIPTOR: *COMMUNITY EDUCATION; COMMUNITY PROBLEMS; CULTURAL BACKGROUND; CULTURAL EDUCATION; *EDUCATION; ETHNIC GROUPS; *OPEN EDUCATION; SECONDARY EDUCATION; *SOCIAL VALUES; *STUDENT CENTERED CURRICULUM

JOURNAL CITATION: ENGLISH JOURNAL; 61; 8; 1232-38

ACCESSION NUMBER: EJ069543

PUBLICATION DATE: JAN 73

TITLE: COMMUNITY EDUCATION IN THE LOS ANGELES METROPOLITAN AREA

PERSONAL AUTHOR: LANG, CARROLL L.

DESCRIPTOR: ADULT EDUCATION; ADVISORY COMMITTEES; COMMUNITY COLLEGES; *COMMUNITY EDUCATION; EDUCATIONAL NEEDS; *LEGISLATION; *PROGRAM DESCRIPTIONS; TEACHER EDUCATION; *URBAN EDUCATION

IDENTIFIER: *LOS ANGELES

SURVEYS THE NATURE OF COMMUNITY EDUCATION IN THE LOS ANGELES AREA AND EXAMINES SPECIFIC PROGRAMS IN THE AREA. NEEDS FOR COMMUNITY EDUCATION ARE DISCUSSED AND THE FUTURE OF COMMUNITY EDUCATION IS EXAMINED. (DN)

JOURNAL CITATION: COMMUNITY EDUCATION JOURNAL; 3; 1; 10-13,59-60

ACCESSION NUMBER: EJ069544

PUBLICATION DATE: JAN 73

TITLE: THE PLACE THAT FRIENDSHIP BUILT

PERSONAL AUTHOR: GUIZZETTI, LOUIS R.

DESCRIPTOR: *ADULT EDUCATION; *COMMUNITY EDUCATION; *COMMUNITY PROGRAMS; COMMUNITY RECREATION PROGRAMS; CULTURAL ACTIVITIES; RETIREMENT; *SENIOR CITIZENS; SOCIAL ORGANIZATIONS

IDENTIFIER: *CHARLOTTE COUNTY; FLORIDA

THIS ARTICLE DESCRIBES THE DEVELOPMENT AND ACTIVITIES OF THE PORT CHARLOTTE, FLORIDA, CULTURAL CENTER -- A CENTER FOR ADULT SOCIAL, CULTURAL, AND EDUCATIONAL ACTIVITIES. THE ADULT EDUCATION PROGRAM WAS INAUGURATED TO ALLEVIATE THE DISCONTENT AND LONELINESS THAT PREVAILED AMONG THE RETIREES LIVING IN THE COUNTY. (AUTHOR/DN)

JOURNAL CITATION: COMMUNITY EDUCATION JOURNAL; 3; 1; 14-17,61

ACCESSION NUMBER: EJ069710

PUBLICATION DATE: JAN 73

TITLE: FROM THE ASHES OF THE RIOTS -- THE WILMINGTON, DELAWARE COMMUNITY SCHOOLS PROGRAM IS BORN

PERSONAL AUTHOR: STEELE, MARILYN; ELZY, J. B.

DESCRIPTOR: *COMMUNITY EDUCATION; EDUCATIONAL OBJECTIVES; PROGRAM DEVELOPMENT; *PROGRAM EFFECTIVENESS; *PROGRAM EVALUATION; PROGRAM PLANNING; RACE RELATIONS; *SCHOOL COMMUNITY PROGRAMS

IDENTIFIER: *DELAWARE; WILMINGTON

DESCRIBES THE CIRCUMSTANCES UNDER WHICH THE WILMINGTON, DELAWARE, COMMUNITY SCHOOL PROGRAM WAS BORN, ITS DEVELOPMENTAL PLANS, PROGRAM OBJECTIVES, AND THE PROCEDURE BY WHICH PROGRAM PERFORMANCE COULD BE EVALUATED. SPECIFIC OBJECTIVES ARE EVALUATED AND RECOMMENDATIONS FOR PROGRAM DEVELOPMENT ARE MADE. (DN)

JOURNAL CITATION: COMMUNITY EDUCATION JOURNAL; 3; 1; 18-23

ACCESSION NUMBER: EJ070520

PUBLICATION DATE: JAN 73

TITLE: COMMUNITY SCHOOL: AN ACTION MODEL FOR COMBATING JUVENILE DELINQUENCY

PERSONAL AUTHOR: LEWIS, ED

DESCRIPTOR: COMMUNITY EDUCATION; *COMMUNITY SCHOOLS; COMMUNITY SUPPORT; *DECENTRALIZATION; DELINQUENCY; *DELINQUENCY PREVENTION; *ELEMENTARY SCHOOLS; OBJECTIVES

IDENTIFIER: *SAN JOSE

DESCRIBES A COMBINED EFFORT BY TWO ELEMENTARY SCHOOL DISTRICTS IN COMBATING JUVENILE DELINQUENCY THROUGH USE OF THE COMMUNITY SCHOOL. THE PROGRESS AND FUTURE HOPES OF COMMUNITY EDUCATION DEVELOPMENT ARE DISCUSSED. (AUTHOR/DN)

JOURNAL CITATION: COMMUNITY EDUCATION JOURNAL; 3; 1; 50-52

ACCESSION NUMBER: EJ070525

PUBLICATION DATE: FEB 73

TITLE: FLATHEAD VALLEY COMMUNITY COLLEGE: A COLLEGE THAT BELIEVES IN ¬COMMUNITY''

PERSONAL AUTHOR: VAN DYNE, LARRY A.

DESCRIPTOR: *COMMUNITY COLLEGES; *COMMUNITY EDUCATION; *COMMUNITY INVOLVEMENT; COMMUNITY SCHOOLS; *EDUCATIONAL OBJECTIVES; *HIGHER EDUCATION

JOURNAL CITATION: CHANGE; 5; 1; 52-55

ACCESSION NUMBER: EJ070619

PUBLICATION DATE: JAN 73

TITLE: A MUNICIPAL RECREATION SUPERINTENDENT LOOKS AT COMMUNITY EDUCATION

PERSONAL AUTHOR: ROSENDIN, HENRY A.

DESCRIPTOR: *COMMUNITY EDUCATION; COMMUNITY RECREATION LEGISLATION; *COMMUNITY RECREATION PROGRAMS; COMMUNITY ROLE; *HUMANIZATION; *RECREATIONAL FACILITIES; *SCHOOL COMMUNITY RELATIONSHIP; SPACE UTILIZATION

IDENTIFIER: SAN JOSE

DISCUSSES THE COOPERATIVE EFFORT BEING MADE BY SCHOOL DISTRICTS AND CITY RECREATION DEPARTMENTS IN PROVIDING COMMUNITY EDUCATION PROGRAMS AND FACILITIES. THE CITY AND SCHOOL RESPONSIBILITIES ARE DISCUSSED AND AN OUTLINE OF ENABLING STATE LEGISLATION THAT ENCOURAGES COOPERATIVE EFFORTS IS PRESENTED. (DN)

JOURNAL CITATION: COMMUNITY EDUCATION JOURNAL; 3; 1; 34-38

ACCESSION NUMBER: EJ070620

PUBLICATION DATE: SUM 72

TITLE: THE SCHOOL AS A SOCIAL SERVICE CENTER

PERSONAL AUTHOR: O'LEARY, LINDA SCHLUTER

DESCRIPTOR: COMMUNITY EDUCATION; COMMUNITY INVOLVEMENT; *COMMUNITY PROGRAMS; INTEGRATED ACTIVITIES; *PROGRAM EVALUATION; *PUBLIC SCHOOLS; *SCHOOL COMMUNITY RELATIONSHIP; *SOCIAL SERVICES; WELFARE SERVICES

IDENTIFIER: FUNCTIONAL INTEGRATION

ASSESSES OPPORTUNITIES AND PROBLEMS OF A NUMBER OF INTEGRATED SOCIAL SERVICE PROGRAMS HOUSED IN PUBLIC SCHOOLS THROUGHOUT THE NATION. (AUTHOR/JH)

JOURNAL CITATION: NOTES ON THE FUTURE OF EDUCATION; 3; 2; 12-17

ACCESSION NUMBER: EJ076121

PUBLICATION DATE: APR 73

TITLE: COMMUNITY ACTION: EDUCATION IS AN IMPERATIVE TO SOLVING COMMUNITY PROBLEMS

PERSONAL AUTHOR: BUCHAN, WILLIAM J.

DESCRIPTOR: *COMMUNITY ACTION; COMMUNITY EDUCATION; *COMMUNITY PROBLEMS; COMMUNITY ROLE; *EDUCATIONAL ATTITUDES; *EDUCATIONAL RESPONSIBILITY; *VIOLENCE; YOUTH PROBLEMS

CRITICS HAVE PLACED THE PRIMARY BLAME FOR VIOLENCE ON THE STREETS AND IN THE SCHOOLS UPON THE SCHOOLS. IT IS, AS THE AUTHOR CONTENDS, A TOTAL COMMUNITY PROBLEM. (EDITOR/CB)

JOURNAL CITATION: CLEARING HOUSE; 47; 8; 451-4

ACCESSION NUMBER: EJ077222

PUBLICATION DATE: MAY 73

TITLE: THE ROLE OF THE STATE DIRECTOR OF COMMUNITY EDUCATION

PERSONAL AUTHOR: ERIE, LAWRENCE

DESCRIPTOR: *ADMINISTRATOR RESPONSIBILITY; *ADMINISTRATOR ROLE; *COMMUNITY EDUCATION; *COORDINATION; *STATE DEPARTMENTS OF EDUCATION

IDENTIFIER: MINNESOTA

A STATE DIRECTOR OF COMMUNITY EDUCATION EXPLAINS HOW HE FUNCTIONS AS AN ADMINISTRATOR, FACILITATOR, CATALYST, CONSULTANT, RESOURCE PERSON, AND PUBLIC RELATIONS PERSON. (MF)

JOURNAL CITATION: COMMUNITY EDUCATION JOURNAL; 3; 3; 38-39

ACCESSION NUMBER: EJ077573

PUBLICATION DATE: MAY 73

TITLE: RURAL COMMUNITY EDUCATION MUST BE COMMUNITY-BASED

PERSONAL AUTHOR: MCMULLEN, THOMAS

DESCRIPTOR: *COMMUNITY ATTITUDES; *COMMUNITY EDUCATION; COOPERATIVE PLANNING; COORDINATORS; FARMERS; *ORGANIZATION; *RURAL AREAS; *RURAL EDUCATION

ARGUES THAT RURAL COMMUNITY EDUCATION MUST EVOLVE INTO A SYSTEM THAT IS COMMUNITY-BASED, PROCESS-ORIENTED, AND ACCOUNTABLE TO THE COMMUNITY. (AUTHOR/MF)

JOURNAL CITATION: COMMUNITY EDUCATION JOURNAL; 3; 3; 27-30

ACCESSION NUMBER: EJ077574

PUBLICATION DATE: MAY 73

TITLE: COMMUNITY EDUCATION GOALS FOR BLACK AMERICANS

PERSONAL AUTHOR: NANCE, EVERETTE; AND OTHERS

DESCRIPTOR: *COMMUNITY EDUCATION; *COMMUNITY INVOLVEMENT; COMMUNITY SCHOOLS; *EDUCATIONAL OBJECTIVES; *NEGROES; ORGANIZATION; *URBAN AREAS

CLARIFIES FOR COMMUNITY EDUCATORS THE DIRECTION AND FOCUS OF COMMUNITY EDUCATION AND DETERMINES PRIORITIES FOR THE URBAN SITUATION. (AUTHOR)

JOURNAL CITATION: COMMUNITY EDUCATION JOURNAL; 3; 3; 49-52

ACCESSION NUMBER: EJ078621

PUBLICATION DATE: MAY 73

TITLE: THE COMMUNITY SCHOOL AS A BASE FOR THE COORDINATION OF HUMAN SERVICES DELIVERY

PERSONAL AUTHOR: KENNEY, JAMES

DESCRIPTOR: COMMUNITY EDUCATION; COMMUNITY HEALTH SERVICES; *COMMUNITY SCHOOLS; *COORDINATION; *HUMAN SERVICES; OLDER ADULTS; *PLANNING; *PUBLIC SCHOOLS

TO ACHIEVE GREATER COORDINATION OF HUMAN SERVICES DELIVERY AT THE COMMUNITY LEVEL, THE COMMUNITY SCHOOL CAN ACT AS A BASE FOR NEEDS ASSESSMENT AND PLANNING AS WELL AS A BASE FOR MANAGEMENT AND OPERATIONS. (AUTHOR)

JOURNAL CITATION: COMMUNITY EDUCATION JOURNAL; 3; 3; 9-10,60

ACCESSION NUMBER: EJ078622

PUBLICATION DATE: MAY 73

TITLE: A SUPERINTENDENT LOOKS AT COMMUNITY EDUCATION

PERSONAL AUTHOR: DAVIS, JOHN B.

DESCRIPTOR: *ALTERNATIVE SCHOOLS; *COMMUNITY EDUCATION; *COMMUNITY SCHOOLS; *EDUCATIONAL OBJECTIVES; EDUCATIONAL PHILOSOPHY; ORGANIZATION; PUBLIC SCHOOLS; SOCIAL CHANGE; *SUPERINTENDENTS

COMMUNITY EDUCATION HAS THE TASK OF BUILDING, NOT A NEW WORLD, BUT CREATING AN IMPROVED WORLD, OPENING NEW PATHS OF LEARNING HERE AND NOW, NEW PATHS FOR A LARGER PUBLIC. (AUTHOR)

JOURNAL CITATION: COMMUNITY EDUCATION JOURNAL; 3; 3; 16-19

ACCESSION NUMBER: EJ080710

PUBLICATION DATE: JUN 73

TITLE: PORTABLE VIDEOTAPE AND CATV IN APPALACHIA

PERSONAL AUTHOR: CHILDERS, CHARLES W.

DESCRIPTOR: *CABLE TELEVISION; *VIDEO TAPE RECORDINGS; *COMMUNICATION (THOUGHT TRANSFER); *COMMUNITY DEVELOPMENT; *ADULT BASIC EDUCATION; MEDIA TECHNOLOGY; TELECOMMUNICATION; VIDEO EQUIPMENT; COMMUNITY EDUCATION; RURAL DEVELOPMENT

IDENTIFIER: APPALACHIA

A DISCUSSION OF THE USE OF VIDEOTAPE TO ¬PROVIDE A LIVING NEWSLETTER'' FOR THE RURAL AND ISOLATED AREAS OF APPALACHIA. (AUTHOR/HB)

JOURNAL CITATION: EDUCATIONAL AND INDUSTRIAL TELEVISION; 5; 6; 16-17,28-29

ACCESSION NUMBER: EJ080898

PUBLICATION DATE: JUL 73

TITLE: COMMUNITY EDUCATION PROGRAMS DETERMINED THROUGH THE TASK APPROACH

PERSONAL AUTHOR: NIX, HAROLD L.; BROOKS, GEORGE S.

DESCRIPTOR: *COMMUNITY EDUCATION; *PROGRAM DEVELOPMENT; *EDUCATIONAL NEEDS; *DECISION MAKING; *ADULT EDUCATION; DECISION MAKING SKILLS; COMMUNITY LEADERS; SCHOOL COMMUNITY RELATIONSHIP; HIGHER EDUCATION

DISCUSSES THE NEEDS OF COMMUNITIES AND THE GUIDE THEY PROVIDE FOR COLLEGES AND UNIVERSITIES IN DEVELOPING RELEVANT CONTINUING EDUCATION PROGRAMS FOR THEIR COMMUNITIES. (AUTHOR/RK)

JOURNAL CITATION: CONTINUING EDUCATION; 6; 3; 4-5,58-9

ACCESSION NUMBER: EJ082633

PUBLICATION DATE: SEP 73

TITLE: COMMUNITY EDUCATION--THE FOUNDATION OF ALL EDUCATION

PERSONAL AUTHOR: TALBOT, WALTER C.

DESCRIPTOR: *COMMUNITY EDUCATION; *EDUCATIONAL CHANGE; *SCHOOL COMMUNITY RELATIONSHIP; *COMMUNITY RESOURCES; *EDUCATIONAL OBJECTIVES; EDUCATIONAL PROGRAMS; EDUCATIONAL FACILITIES; PUBLIC SCHOOL SYSTEMS; FOUNDATIONS OF EDUCATION; COMMUNITY INVOLVEMENT

COMMUNITY EDUCATION, A PROCESS-ORIENTED, COMMUNITY-BASED CONCEPT, SHOULD HELP BRIDGE THE GAP BETWEEN THE SCHOOL AND THE COMMUNITY. THE LINKAGE SHOULD PROVE THAT THE SCHOOLS BELONG TO THE PEOPLE AND THAT COMMUNITY RESOURCES NEED TO BE HARNESSED TO SERVE THE EDUCATIONAL, SOCIAL, AND RECREATIONAL NEEDS OF THE PEOPLE. COMMUNITY EDUCATION MAKES FULL USE OF SCHOOL FACILITIES AND SCHOOL PERSONNEL RESOURCEFULNESS AND TALENT THAT WOULD OTHERWISE GO UNUSED. (AUTHOR)

JOURNAL CITATION: COMMUNITY EDUCATION JOURNAL; 3; 5; 8-11,46

ACCESSION NUMBER: EJ082635

PUBLICATION DATE: SEP 73

TITLE: ANOTHER VIEW OF COMMUNITY EDUCATION

PERSONAL AUTHOR: GREENE, BERT I.

DESCRIPTOR: *COMMUNITY EDUCATION; *COMMUNITY SCHOOLS; *DEFINITIONS; *EDUCATIONAL OBJECTIVES; TEACHER ATTITUDES; COMMUNITY SCHOOL DIRECTORS; SCHOOL COMMUNITY RELATIONSHIP; EVALUATION

ASSERTS THAT FROM A SOCIOLOGICAL ANALYSIS OF THE CONCEPT OF ¬COMMUNITY,'' AND FROM A SURVEY OF SOME MODEL ¬COMMUNITY SCHOOLS,'' NO PRECISE DEFINITION EXISTS FOR THE TERM ¬COMMUNITY EDUCATION.'' ARGUES THAT THOSE INVOLVED IN THE MOVEMENT SHOULD RETURN TO BASICS AND COME UP WITH A DEFINITION THAT TOUCHES ON THE LIVES OF PEOPLE. (WM)

JOURNAL CITATION: COMMUNITY EDUCATION JOURNAL; 3; 5; 19-22,42

ACCESSION NUMBER: EJ082637

PUBLICATION DATE: SEP 73

TITLE: GUIDELINES FOR EVALUATING THE COMMUNITY EDUCATION PROCESS

PERSONAL AUTHOR: WARDEN, JOHN W.

DESCRIPTOR: *COMMUNITY EDUCATION; *QUESTIONNAIRES; *SCHOOL COMMUNITY COOPERATION; *EVALUATION CRITERIA; COMMUNITY DEVELOPMENT; EDUCATIONAL PLANNING; COMMUNITY INVOLVEMENT; SCHOOL COMMUNITY RELATIONSHIP; GUIDELINES

BELIEVING THAT COMMUNITY EDUCATION MUST BEGIN TO EVALUATE ITS OWN PERFORMANCE IN RELATIONSHIP TO PROCESSES DESIGNED TO FOSTER AND ENHANCE THE DEVELOPMENT OF THE ENTIRE COMMUNITY, THE AUTHOR HAS DEVISED 125 QUESTIONS CONCENTRATED IN 14 TOPICAL AREAS. ANSWERS TO SUCH QUESTIONS SHOULD PROVIDE GUIDELINES FOR FUTURE PLANS AND ACTION. (AUTHOR)

JOURNAL CITATION: COMMUNITY EDUCATION JOURNAL; 3; 5; 34-37

ACCESSION NUMBER: EJ083980

PUBLICATION DATE: MAY-JUN 73

TITLE: OREGON WOMEN STUDY GOVERNMENT

PERSONAL AUTHOR: THOENIG, VAL

DESCRIPTOR: *GOVERNMENTAL STRUCTURE; *WOMENS EDUCATION; *COMMUNITY ACTION; RURAL EXTENSION; GOVERNMENT ROLE; FEMINISM; COMMUNITY EDUCATION

DESCRIBES A SUCCESSFUL ONGOING PROJECT IN LANE COUNTY, OREGON EDUCATING WOMEN ABOUT GOVERNMENT THROUGH HOME STUDY CLUBS SET UP BY THE EXTENSION SERVICE THERE. (GB)

JOURNAL CITATION: EXTENSION SERVICE REVIEW; 44; 5-6; 12-13

ACCESSION NUMBER: EJ084051

PUBLICATION DATE: OCT 73

TITLE: THE JOHNSTON COUNTY FORUM

PERSONAL AUTHOR: RANKIN, ROBERT S.; AND OTHERS

DESCRIPTOR: *ADULT EDUCATION; *URBANIZATION; *DISCUSSION GROUPS; *COMMUNITY EDUCATION; RURAL URBAN DIFFERENCES; SCHOOL COMMUNITY RELATIONSHIP; RACE RELATIONS; COMMUNITY PROGRAMS

IDENTIFIER: NORTH CAROLINA

DURING THE FIRST THREE MONTHS OF 1973 WEEKLY FORUMS AND OTHER MEETINGS WERE HELD, WITH CONSIDERABLE SUCCESS, IN JOHNSTON COUNTY, NORTH CAROLINA, TO PROVIDE THE RESIDENTS AN OPPORTUNITY TO BECOME AWARE OF AND TO DISCUSS ALL ASPECTS OF THE TOPIC 'THE IMPACT OF URBANIZATION ON JOHNSTON COUNTY.' (SA)

JOURNAL CITATION: ADULT LEADERSHIP; 22; 4; 141-3

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No waiver, alteration, or modification of any of the provisions hereof shall be binding unless in writing and signed by an officer of LIPCO.

9. DEFAULT AND WAIVER

a. If Customer fails with respect to this or any other agreement with LIPCO to pay any invoice when due or to accept any shipment as ordered, LIPCO may without prejudice to other remedies defer any further shipments until the default is corrected, or cancel this Purchase Order

b. No course of conduct nor any delay of LIPCO in exercising any right hereunder shall waive any rights of LIPCO or modify this Agreement.

10. GOVERNING LAW

This Agreement shall be construed to be between merchants. Any question concerning its validity, construction, or performance shall be governed by the laws of the State of New York.